

# Black Horse Hill Infant School Foundation Stage Long Term Plan Overview

## Spring Term      Foundation 1   2019-20

This term we will be focussing on reading story books and information books about Chinese New Year, Spring, New Life and Easter. The children will take part in multicultural activities to mark Chinese New Year such as trying Chinese food and learning a dragon dance. We will be looking at seasonal changes taking place around us and plant a variety of seeds and plants in our outdoor area. We will explore how people celebrate Easter and take part in related activities such as an Easter egg hunt.

The children will explore a range of traditional tales including The Little Red Hen and The Three Billy Goats Gruff. The children will be encouraged to join in with the repeated refrains and act out the stories with props and puppets. We will celebrate World Book Day in March and will be sharing our favourite books. Parents will be invited into school for Parent/teacher meetings in the second half term.

Personal, Social & Emotional Development	Physical Development	Communication & Language	Literacy	Mathematics	Understanding The World	Expressive Arts & Design
We will continue to reinforce the school's golden rules . We will use Jigsaw materials to support Circle Time activities, focusing on the topics <i>Dreams and Goals</i> and <i>Healthy Me</i> .	We will explore ways to keep healthy such as exercising, making healthy food choices and getting enough sleep. We will be developing our ball skills- throwing, catching and kicking. We will be developing our fine motor skills and using one handed tool such as paint brushes, tweezers and pencils. We will focus on holding pencils with the correct grip.	We will continue to encourage the children to develop their listening skills and ability to follow instructions. The children will be encouraged to speak in front of the class during circle time.	Phase 1 phonics will continue in small groups. We will share information books and talk about the features of them e.g. contents page, labels and glossary. We will read and retell traditional tales. We will encourage the children to mark make independently in the classroom and in the outdoor	During our Maths sessions, children will be encouraged to count in order forwards and backwards. We will use the language of same, more and fewer when comparing the amount of objects in sets. The children will be given practical opportunities to find one more or less, add and take away and use the associated language such as altogether, how many left.	We will notice changes in plants, animals and seasons. We will investigate changes when making pancakes. We will find out about Chinese New Year and how it is celebrated. We will also find out about Easter.	We will continue to develop the children's singing skills and ability to play percussion instruments. We will give the children the opportunity to develop their drawing and painting skills. The children will use a range of construction materials both indoors and outdoors.

