

Year 2 Homework

11.6.21



Dear Parents and Carers,

In English, we have begun a new writing unit based on Andrea Beaty's Rosie Revere Engineer. We have made predictions, enjoyed the full story together and explored language use such as "hailed" and "raging success". We have been in the role of Rosie when she was feeling dejected about the apparent failure of her inventions and written a diary entry expressing our experiences and emotions. One of the grammar features that we have revisited has been using the suffix "est" for comparative adjectives eg. biggest, wisest, happiest etc and recapping the associated spelling rules.

This week in Maths, we've concluded our learning on time. We focussed heavily on understanding telling the time to the quarter hour (needed to be working at the age expected standard). Telling the time to $\frac{1}{4}$ to, positioning the hour hand correctly, was especially difficult for many of us. We also practised telling the time to 5 minutes.

We had a marvellous time on our trip to Hoylake Beach to help launch our new topic – Coastline. Thank you again to the parents who helped!

If you haven't already seen the knowledge organiser with the key information for our topic (in the homework section on the website), please have a look and share this with your child.

Thank you all for your continued support,

Miss Murphy, Mrs Astbury, Miss Macoy and Miss Hardisty

Activities:

Reading: Please read your BugClub Active Learn book.

Maths: Practise telling the time. You might like to use the following website:

<https://www.ictgames.com/mobilePage/hickoryDickory/index.html>

Level 1 has times to the quarter hour, while level 2 has times that provide a greater depth challenge – telling the time to 5 minutes.

English: Add the -ed suffix to the root words below. Sort them into the correct position in to the table, depending on the rule followed.



-ed endings sort it!

splutter

twitch

flip

love

laugh

chuck

grab

crash

hoot

spy

wheeze

hug

slap

haul

check

sneak

dare

start

perplex

try

Simply add the 'ed'	Drop the 'e,' then add 'ed'	Double the consonant, then add 'ed'	Change the 'y' for an 'i,' then add 'ed'

