

Foundation 1 Curriculum Presentation 7th October 2021



What is the EYFS?

The Early Years Foundation Stage covers the first stage of a child's care from birth to five years old. It sets the standards to ensure that all children learn and develop, as well as keeping them healthy and safe.

All schools and Ofsted registered early years providers in England must follow the EYFS.

Also included in the EYFS are the **seven Areas of Learning**. They are:

- **Communication and Language**
- **Personal, Social and Emotional Development**
- **Physical Development**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

There are now three distinct bands of learning:

- ❖ Birth to Three
- ❖ Three and Four Year Olds
- ❖ Children in Reception

Where Do We Start?

- ▶ Getting to Know your children, their likes and dislikes. This helps us to plan exciting learning activities so that learning is fun and engaging!
- ▶ Establishing a baseline - We establish where each child is on their learning journey so that we can plan the next steps in their learning.
- ▶ We support each child with learning new routines and developing independence.

A Day in F1

- ▶ At 8.45am the doors are opened and the children are welcomed into Foundation one by a member of staff. Children very quickly start to develop independence with hanging their coats up on their own peg.
- ▶ Children select a book and listen for their names in the register.
- ▶ Children will take part in short focussed learning time. This can be introducing an exciting activity, or a book we will be reading over the week developing key skills.
- ▶ Continuous Provision - The children take part in play activities which are carefully structured to support the learning taking part in the classroom.
- ▶ Children will enjoy a session of outdoor learning with their new friends.
- ▶ They can bring a packed lunch which they enjoy eating with their friends. They are carefully supervised and supported with lunch time routines.
- ▶ Our afternoon session may start with a rhyme time, yoga or listening game.
- ▶ They will engage in a range of different continuous provision and outdoor activities as well as listening and joining in with stories and rhymes.

Learning to be
independent and
developing
determination
and resilience.



Playing Together

Personal, Social and Emotional Development, Communication and Being Imaginative.



Communication and Language

Developing listening skills and engaging children in high quality back and forth communication to develop their vocabulary and love of books.



Early Reading

- ▶ Emphasis on listening to stories, re-telling stories, recreating roles from the stories and becoming familiar with lots of story language.
- ▶ Reading for Pleasure Books will be sent home weekly every Friday. This is a book to be shared with your child and then returned each week to school.



Active Learning



Expressive Arts and Design



Writing



Mathematics



Understanding of the World


- ▶ Use all their senses in hands on exploration of natural materials.
- ▶ Explore collections of materials with similar/and or different properties.
- ▶ Talk about what they see, using a wide vocabulary.
- ▶ Begin to make sense of their own life-story and family's history.
- ▶ Show interest in different occupations.
- ▶ Explore how things work.
- ▶ Plant seeds and care for growing plants.
- ▶ Understand the key features of the life cycle of a plant and animals.
- ▶ Begin to understand the need to respect and care for the natural environment and all living things.
- ▶ Talk about differences in materials and changes they notice.
- ▶ Continue developing positive attitudes about the differences between people.
- ▶ Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Tapestry

- ▶ Previously used as an assessment tool but there is now much less emphasis on documenting assessment within the EYFS.
- ▶ Tapestry will therefore be used to show you significant moments and as a communication tool between school and parents

Helping at Home

- ▶ Make sharing a wide range of stories, poems and rhymes part of your daily routine. Share new vocabulary introduced through stories and rhymes.
- ▶ Each Friday a Tapestry video is uploaded. This tells you all about the learning that has taken place over the week.
- ▶ There are also some fun activities to try with your child at home. These can then be uploaded onto Tapestry.
- ▶ Lots of talking, listening, counting, mark making, physical activity.

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- ▶ We look forward to working together with you and your child and supporting them with their learning and development over the next year.
 - ▶ The F1 Team - Mrs Honeybourne, Miss Barnes, Miss Morrison and Mrs Boardman are always available to talk about any questions you may have.