

## Mathematics

- Count reliably to 20
- Count a number of objects by pointing to/moving each one as they count
- Recognise numbers to 20
- Order numbers 1-20
- Say 1 more and 1 less than numbers to 20
- Add and subtract two single digit numbers
- Form all digits 0-9 correctly
- Know the names of the days of the week in order
- Double, halve and share a number of objects
- Talk about size, weight, capacity, position and distance
- Talk about time and money and recognise some coins
- Recognise and name some solid (3D) and flat (2D) shapes eg. cube, square
- To create and talk about simple patterns



## End of Year Expectations for Foundation Two

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

## Speaking and Listening

- Use complete sentences to explain or describe things
- Listen carefully to what is being said by adults and other children
- Know not to interrupt when someone else is saying something
- Be able to talk in front of a group of children and adults
- Ask questions about what they have listened to
- Follow instructions involving several ideas
- Answer how and why questions
- Use past, present and future forms correctly eg. I ran, I am running, I will run

## Reading

- Use knowledge and letter sounds (phonics) eg. moon, beach, bed
- Read some words that can't be sounded out eg. said
- Join in with rhyming patterns and say rhyming words
- Read and understand simple sentences
- Demonstrate understanding when talking with others about what they have read

- Make basic predictions about what will happen in a story
- Know that a sentence starts with a capital letter and ends with a full stop
- Know the alphabet, name the letters and the sounds the letters make
- Know the difference between a capital and lower case letter
- Enjoy reading an increasing range of books – non-fiction and fiction.

## Writing

- Write some common tricky words eg. one, like, was
- Using knowledge and letter sounds (phonics), write simple sentences which can be read by themselves and others
- Write own name (correct capital and lower case)
- Use capital letters and full stops in the correct place
- Use finger spaces between words
- Use an efficient pencil grip
- Form all letters correctly
- Produce a range of writing eg. story, list, recipe, instructions