Year 2 Homework

28.6.24



Dear Parents and Carers,

In English, we've begun a new writing unit based on Andrea Beaty's Rosie Revere, Engineer. We have made predictions, enjoyed the full story together and explored language use such as "hauled", "raging success" and "dared not to speak". We have written a character description about Rosie, considering both what she looks like and her personality.

This week in Maths, we have started learning about statistics. We've made tally charts and simple tables. We have interpreted the data by answering questions such as: How many people chose apples and pears? Which object had the greatest frequency? What is the difference between football and cricket?

Thank you all for your continued support,

Miss Murphy and Mr Young

Activities:

Reading: Please read a book. Every time your child reads and something is written in their diary (the children can do this too. It doesn't need to be an adult recording every read) they get a raffle ticket with the chance to win a beautiful book at the end of the half term.

Maths: Complete the block diagram using the clues underneath.

10				
9				
8				
7				
6				
5				
Б				
4				
3				
2				
1				
0				
	leopard	cheetah	lion	tiger

- There are 2 cheetahs.
- The number of lions is five times that of the number of cheetahs.
- There are 4 fewer tigers than lions.
- There are half as many leopards as there are tigers.

English: Add the –ed suffix to the root words below. Sort them into the correct position in to the table, depending on the rule followed.

于 -ed endings sort it!							
splutter	twitch	flip	love				
laugh	chuck	grab	crash				
hoot	spy	wheeze	hug				
slap	haul	check	sneak				
dare	start	perplex	try				
Simply add the 'ed'	Drop the 'e,' then add 'ed'	Double the consonant, then add 'ed'	Change the 'y' for an 'i,' then add 'ed'				
		then add ed	uuu cu				
		ulei auu eu					
		ulei auu eu					