

Long Term Foundation Stage Long Term Plan Overview Autumn Term Foundation 2 2019-20

Through our Early Years Curriculum, children will experience a range of Adult-Led and Child Initiated activities. We plan to introduce the children to new ideas and then provide them with opportunities to develop and consolidate their skills

Autumn Term – Our focus at the beginning of the Autumn Term is to ensure all the children are settled in and get to know each other, make friends and adapt to the school routines. We will be finding out about each other's families and we will bring in a photograph to share and talk about. We will look at the local area – West Kirby and discuss about how we get to school each day. We will find out about our homes. We will notice the changes that take place during Autumn and read the story of The Little Red Hen. Based upon this story we will be making bread and using Autumn vegetables to make soup. As the children settle into school, we will be visiting a local church and talking about what we see in the church.

We will read What the Ladybird Heard and What the Ladybird Heard Next. These books are the stimulus for our Literacy and Maths activities, as well as a starting point for learning about London and some historical landmarks. Next, we will read Julia Donaldson's, The Gruffalo story.

We begin the second half of the Autumn Term by reading another two Julia Donaldson books, Room on a Broom and The Smartest Giant in Town. We will talk about fireworks as a starting point for our artwork. As we approach November and December time we will be looking at Festivals including Diwali, Eid and Christmas. We will be inviting parents and carers into school to take part in some Christmas craft activities. The children will be performing a Christmas nativity. Phonics will be taught in 4 sessions over the week and once the children are settled into school, they will take home a Reading Book to practise at home with a grown up.

Personal, Social & Emotional Development	Physical Development	Communication & Language	Literacy	Mathematics	Understanding The World	Expressive Arts & Design
We will introduce the children to the school routines and the Golden Rules. We will talk about our Growth Mindset approach to learning. We will explore getting to know each other and make new friendships. We will celebrate how we are all different and talk about our family. We will use Jigsaw materials to support Circle Time.	We will practise putting on coats and outdoor clothes independently. Learn about washing our hands and keeping healthy. In PE, we will use the space in the hall safely and travel at different speeds and in different directions whilst following instructions.	Throughout the Autumn Term, we will be encouraging the children to develop their listening skills and follow instructions. They will use language to learn new words relating to our topics. They will begin to answer questions and offer their own thoughts and ideas in response to stories.	Through phonics and Literacy sessions, the children will recognise and form correctly some letters. They will learn to sound talk a word, e.g. d-o-g and then blend words to read. They will practise writing their name and develop their correct pencil hold. Our aim is to develop children's love of books so we will be reading a range of literature to the children throughout the term.	During our Maths sessions children will begin to count accurately and say the number of items they have counted. They will represent some numbers less than 10 with mark making, pictures or numerals. They will use a range of Maths resources – counters, pom poms, play doh, buttons etc to support their Maths learning. They will also have the opportunity to explore shape names and properties and pattern.	The children will learn about ICT and using the interactive White Board and iPads. They will talk about their family and family traditions and customs. They will learn about different festivals and talk about the Season of Autumn, observing the changes that take place. They will talk about their own home and the area surrounding school.	We will explore paint and colour. They will develop their drawing skills and draw their family or themselves. They will independently explore the materials available in the Creative Area and use junk materials to create their own exciting projects. We will be enjoying learning some new songs together. They will use their imaginations in the Small World and Role-Play Areas.

