

## Year 2 Homework

6.3.20



It was lovely to see all the children in their World Book Day outfits on Thursday. Thank you for making so much effort!

This week in English we've used a story entitled, "Pirate School: Nice Dog" as a stimulus for writing. (We'll allocate this on Active Learn for you and your child to share together; it's worth noting that the story is book banded at Lime level, which is the expected standard for reading by the end of Year 2.) After reading up to page 13, we made predictions as to what could happen next based on what we already knew. Following this, we hot-seated Mrs Clatterbottom, Mr Crankle and Smudge exploring their thoughts and feelings about what had happened. As we hadn't read the whole chapter, we planned and wrote an ending to the story.

In Maths, we have been learning about fractions. Initially, we focussed on making equal parts out of a whole and expected the children to reason using language such as "equal parts" when explaining how they knew something was or wasn't half or a quarter. We also introduced the terms "numerator" and "denominator". We've been finding  $\frac{1}{2}$  and  $\frac{1}{4}$  of shapes, objects and quantities.

In Year 1 the children were taught to double and halve within 20. Some children do not have fluency recalling these number facts, and some children are not able to recognise the relationship between doubles and halves (inverse/ opposite operations) so any work you can do at home to help with this would be great.

Thanks for all your support,

Mrs Fitzgerald and Miss Adams

### Activities:

**Reading:** When sharing, "Pirate School: Nice Dog", look at features eg, adjectives (describing words) or conjunctions (linking or joining words) and talk about how they help us, the reader to understand more about the characters.

**English:** Handwriting Practise. Please write the listed words three times. Remember tall sticks and long tails. It would be lovely to see some letters joined too.

<b>I'll</b>	<b>we'll</b>	<b>shouldn't</b>
<b>couldn't</b>	<b>wouldn't</b>	<b>didn't</b>

**Maths:** Work out these problems.

$\frac{1}{2}$ of 12 =	$\frac{1}{4}$ of 12 =
$\frac{1}{2}$ of 20 =	$\frac{1}{4}$ of 20 =

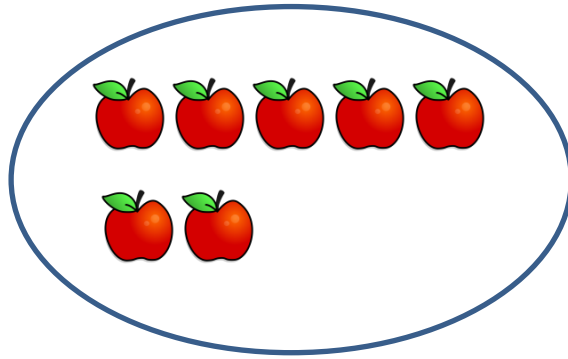
$$\frac{1}{2} \text{ of } 8 =$$

$$\frac{1}{4} \text{ of } 8 =$$

**Additional Challenge!**

Smudge has some apples.

He circles half of them



How many apples did he have at the start?