



Black Horse Hill Infant School

F2 SUMMER TERM CURRICULUM 2021

Literacy		Mathematics	Physical Development
Reading	Writing	Number	Moving and Handling
<p>As readers we will:</p> <ul style="list-style-type: none"> segment the sounds in simple words and blend them together. Read words and sentences Read A Tale of Friendship – <i>The Storm Whale</i> and a Transformational Tale – <i>The Extraordinary Gardener</i> Read a poem <p>Within phonics we will:</p> <ul style="list-style-type: none"> We will read and write words containing vowel digraphs and trigraphs - <i>ear, air, ure, er</i> and re-visit <i>igh, oa, oo, oo, ar, or, ow</i> and <i>oi</i> <p>Tricky words-</p> <ul style="list-style-type: none"> We will re-visit the Phase 3 tricky words: <i>he, be, we, me, she, you, are, her, was, all, they, my</i> Read words with adjacent consonants Learn the Phase 4 new tricky words – <i>said, have, like, do, come, some, little, one, were, there, out, what, when</i> 	<p>As writers we will:</p> <ul style="list-style-type: none"> Form most letters correctly Segment the sounds in simple words Use the tricky words we have learnt to write captions and sentences Use known graphemes when writing sentences <p>During guided writing tasks we will:</p> <ul style="list-style-type: none"> Write a descriptive sentence using the conjunction <i>and</i> or <i>because</i> Plan a friendship story Tell and write a friendship story Plan and write a transformation story 	<p>As mathematicians we will:</p> <ul style="list-style-type: none"> Consolidate number recognition 1-20 Geometry – exploring patterns Addition and Subtraction – Counting on and back Numbers and place value to 20. Multiplication and Division Numerical patterns <p>Shape</p> <p>Also as mathematicians we will:</p> <ul style="list-style-type: none"> Begin to measure in simple ways and record measurements Use the language of money 	<ul style="list-style-type: none"> We will continue to build our physical development skills during PE sessions. We will explore and develop our dance skills Use controlled movements and actions with changes in speed and direction Practise using equipment such as balls, bean bags and hoops during sessions with Mr Hall Sports Day Activities Climbing, traversing obstacles, jumping, balancing in the Outdoor Area <p>Health and Self Care</p> <p>To be clean and healthy we will:</p> <ul style="list-style-type: none"> Learn to stay safe in the sun Learn about Healthy Eating – Make Summer Fruit Smoothie Lollies

Expressive Art And Design	Understanding The World	Communication And Language	Social & Emotional Development
Exploring And Using Media & Materials	People and Communities	Listening and Attention	Self-confidence and Self-awareness
<p>As artists we will:</p> <ul style="list-style-type: none"> Learn an African dance Make a mask Explore pattern through block printing and designing animal patterns Use paint to create landscapes Sing call and response songs Use African percussion instruments Design sunglasses using joining skills Bind things together to form a tepee 	<p>We will:</p> <ul style="list-style-type: none"> Look at Africa and African culture Learn about the Massai culture in Kenya Learn about how our own locality differs to Africa Talk about their own family traditions and how they differ from other peoples' (holidays) Summertime Fun 	<p>As a listener we will:</p> <ul style="list-style-type: none"> Listen attentively in a range of situations Listen to stories, accurately anticipating key events Respond to what they hear with relevant questions, comments or actions 	<p>We will:</p> <ul style="list-style-type: none"> Participate in Jigsaw Lessons following the theme of <i>Changing Me and Relationships</i> Talk about ideas relating to Summer Be confident to try new activities and say when they do or don't need help
Being Imaginative	The World	Understanding	Managing Feelings And Behaviour
<p>To show our imaginative skills we will:</p> <ul style="list-style-type: none"> Play with friends who enjoy the same activities. Build and create small world scenes involving- vehicles, garages, roads and castles Play cooperatively as part of a group to develop and act out a narrative. Introduce a storyline or narrative into our imaginative play 	<p>We will:</p> <ul style="list-style-type: none"> Learn about weather and the seasons and changes in the natural world Holidays and leisure Learn about African animals and camouflage Baby and adult animals Explore African fruits and vegetables Learn what a continent is Summer – Signs of Change What can you hear and smell in summer? Observing clouds and the sky What's the weather? Growing Sunflowers Water Hedgerow Investigators Colour Change Take part in Coast to Country activities 	<p>To demonstrate our understanding, we will:</p> <ul style="list-style-type: none"> Follow instructions involving several ideas Answer how and why questions 	<p>We will:</p> <ul style="list-style-type: none"> Work as part of a group to understand and follow the rules Talk about their own and others' behaviour and its consequences. Know that some behaviour is unacceptable
	Technology	Speaking	Making Relationships
	<p>We will:</p> <ul style="list-style-type: none"> Use the Purple Mash program – 2go programming, following and creating instructions, using directional language. 2 Count program – making a 	<p>As a speaker we will:</p> <ul style="list-style-type: none"> Express ourselves effectively, showing awareness of listeners' needs Use past, present and future forms accurately 	<p>We will:</p> <ul style="list-style-type: none"> Play co-operatively Show sensitivity to others needs and feelings Form positive relationships with other

	<p>photogram.</p> <ul style="list-style-type: none">• Use 2 Paint a Picture program on Purple Mash using slice, spinner, wet paint and swirly tools.		adults and children
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