

Year 2 Homework

8.10.21



Dear Parents and Carers,

In English, we looked at a model letter to see what a good one looks like. Part of our learning included looking at and creating sentences using expanded noun phrases and singular possession. Eg. I can see the tiger's deadly claws. Additionally, we looked in closer detail at three of the four sentence types.

Command – usually beginning with a verb eg. Make sure you throw a large lump of meat on the river bank.

Statement – where you are stating a fact eg. I am writing to you because I want to tell you I have found your letter.

Exclamation – starting with How or What and ending with a being verb. Eg. What an amazing journey it is!

We then planned our own letters, warning Tom of the dangers that he might face on his journey and how we can help him. We will be writing our letters next week.

In Maths, we've been counting in multiples of 2, 3, 5 and 10 forwards and backwards and from different starting points. Using ten frames, number lines, number tracks hundred squares groups of items and other equipment, we've been looking for patterns and have been working hard to explain how we knew an answer. Eg. "I know that Mo has enough balloons because 10, 6 times is 60."

Thank you for your continued support,

Miss Murphy and Mrs Astbury

Activities

Reading: Please read your Active Learn BugClub book. For those of you who aren't already aware, there are little comprehension quizzes that you can do throughout the text. Just click on the bugs when you see one.

English: Chat Challenge! How many command sentences (bossy – usually starting with a verb (Put, Stick, Take, etc) can you think of? Now repeat with question sentences.

Play a game (like Mallet's Mallet against someone at home where you take it in turns to think of a sentence for that sentence type.

1. Pick which sentence type you're going to choose.
2. Decide if you're going to have a time limit for thinking or not.
3. Choose who's going first.
4. If you can't think of another sentence, you're out and the other player is the winner.

Maths: Counting in multiples of 2, 5 and 10.

Use this website <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Select 1- 100 grid to support.

Alternatively, there is a hundred square attached to the homework. For some children counting forwards and backwards, reading the numbers will be good practice. For most children who are confident reading numbers within 100, "splat" with a different coloured pencil or felt the multiples of 2, 5 and 10. Talk about what you notice. (That multiples of 10 are also multiples of 2 and 5, multiples of 2 are even and can be divided in to 2 equal groups, that multiples of 5 have 5 or 0 ones.)

Additional Challenge!

For children who did well at independently doing the above activity, you might like to try this:

Which number is the odd one out? Why?

25, 22, 30

Possible answers:

25 is the only odd number.

22 is the only number with identical digits.

30 is the only number that's a multiple of 2, 5 and 10.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100