

Whole School Phonics/Spelling/Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS F1	Environmental Sound discrimination	Instrumental Sounds Initial sound of children's names	Rhyming and rhythmic activities.	Continuing a rhyming string	Hearing and saying initial sounds in words	Blending and Segmenting
EYFS F2	Phase 2 Set 1: s, a, t, p. Set 2: i, n, m, d. Tricky words- I, to, the	Phase 2 Set 3: g, o, c, k. Set 4: ck, e, u, r. Set 5: h, b, f, ff, l, ll, ss. Tricky words- no, go, into	Phase 3 Set 6: j, v, w, x Set 7: y, z, zz, qu Consonant digraphs: ch, sh, th, ng Tricky words- he, be, we, me, she, you	Phase 3 Vowel digraphs and trigraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi Tricky words- are, her, was, all, they, my	Phase 3 Vowel digraphs and trigraphs: ear, air, ure, er. Phase 4 Blending and reading words with adjacent consonants Tricky words- said, have, like, so, do, come, some	Phase 4 Blending, reading and writing words with adjacent consonants Tricky words- Little, one, were, there,

KS1 Year 1	<p>Phase 4 Reading and spelling CVC, CVCC, CCVC words Reading and spelling words containing adjacent consonants</p> <p>Tricky words - said, so, he, she, we, me, be, have, like, some, come, was, you, were, there, little, one, they, all, are, do, when, out, what, my, her</p> <p>Bug Club expected book band: Yellow</p>	<p>Phase 5 ay, ou, ie, ea, oy, ir, ue, ue, aw, wh ph, ew, ew, oe, au, ey, zh</p> <p>Tricky words - oh, their, people, Mr, Mrs, looked, called, asked,</p> <p>Bug Club expected book band: Blue</p>	<p>Phase 5 a_e, e_e, i_e, o_e, u_e, u_e Alternative pronunciations for a,e,i,o,u</p> <p>Tricky words -water, where, who, again, thought, through, work, mouse, many,</p> <p>Bug Club expected book band: Blue/Green</p>	<p>Phase 5 Alternative pronunciations - ow, ie, ea, er, ou, y, ch, c, g, ey</p> <p>Tricky words - laughed, because, different, any, eyes, friends, once, please</p> <p>Bug Club expected book band: Green/Orange</p>	<p>Phase 5 Alternative spellings - ch, j, m, n, r, s, z, u, i, ear, ar,</p> <p>Bug Club expected book band: Orange</p>	<p>Phase 5 Alternative spellings - air, or, ur, oo, ai, ee, igh, oa, (y)oo, oo</p> <p>Bug Club expected book band: Turquoise</p>
KS1 Year 2	<p>Phase 5 GPCs including polysyllabic words. Homophones (sea/see and be/bee) blue/blew /aɪ/ spelt 'i' in common exception words (find, kind, mind, behind, child, wild, climb)</p>	<p>Homophones (to/two/too) /dʒ/ sound spelt as 'ge' and 'dge' at the end of words, and sometimes as 'g' elsewhere in words before 'e', 'i' and 'y' /s/ sound spelt 'c' before 'e', 'i' and 'y' /n/ sound spelt 'kn' and 'gn' at the</p>	<p>/aɪ/ sound spelt 'y' Lesson 3 Practise /aɪ/ sound spelt 'y' Strategies for learning words: common exception words and high-frequency words (could, should, would, most, both, only, prove, improve) Contractions (can't,</p>	<p>/ɒ/ spelt 'a' after 'w' and 'qu' /ʒ/ spelt 's' Lesson Homophones (new/knew) Lesson 10 Teach/Practise Homophones (there, their, they're) Adding '-es' to nouns and verbs ending in 'y' The possessive</p>	<p>The /l/ or /əl/ sound spelt '-el' at the end of words. Adding endings '-ing', '-ed', '-er', and '-est' to words ending in '-y' The /ɔ:/ sound spelt 'a' before 'l' and 'll' The /ɔ:/ sound spelt 'ar' after 'w'</p>	<p>/ʌ/ sound spelt 'o' /l/ or /əl/ sounds spelt 'il' at the end of words</p>

		beginning of words	<p>didn't, hasn't, it's, couldn't, I'll, they're) Revise /l/ or /əl/ sound spelt '-le' at the end of words and following a consonant</p> <p>Adding endings '-ing', '-ed', '-er', '-est' to words ending in 'e' with a consonant before it</p> <p>Adding the ending 'y' to words ending in 'e' with a consonant before it</p> <p>/i:/ sound spelt 'ey'</p> <p>Near homophones (quite/quiet)</p> <p>/r/ sound spelt 'wr'</p> <p>Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel</p>	<p>apostrophe (singular nouns)</p> <p>Adding suffixes '-ful', '-less' and '-ly'</p> <p>Words ending '-tion'</p>	<p>Suffixes '-ment' and '-ness'</p> <p>The /ɜ:/ sound spelt 'or' after 'w'</p> <p>The /l/ or /əl/ sound spelt '-al' at the end of words</p>	
	Bug Club expected book band: Turquoise A	Bug Club expected book band: Purple	Bug Club expected book band: Gold	Bug Club expected book band: White	Bug Club expected book band: Lime A	Bug Club expected book band: Lime B

