

# Pupil premium grant expenditure

## Report to parents: 2013/14

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	155 children plus (13.5 Part-time in F1)
Total number of pupils eligible for PPG	FSM – 22 LAC – 0 Services - 3
Amount of PPG received per pupil	FSM – £900 LAC – £0 Services - £300
<b>Total amount of PPG received (Financial Year)</b>	£20,700
<b>Annual Cost of a Teaching Assistant (30 hours)</b>	£12,746.25

<b>Nature of support 2013/14</b>
<ul style="list-style-type: none"> <li>• Additional Teacher in Foundation Stage 2 one and a half days a week to deliver teaching to small groups of pupils to enable them to build essential skills for learning. (£3,593 per year)</li> <li>• Teaching assistants in the classroom (F2, Y1 &amp; Y2) to facilitate small-group teaching and to focus on identified children in various year groups.</li> <li>• Teaching Assistants deliver intervention programmes to support vulnerable children and vulnerable learners e.g.</li> <li>• Successful Reading Partnership,</li> <li>• Chatterbox Club,</li> <li>• Well being group,</li> <li>• Letters and Sounds,</li> <li>• Mission Maths</li> <li>• Socially Speaking (Impact is measured by SENCO)</li> <li>• Teaching Assistants deliver 1:1 support for children on Individual Education Plans (I.E.P's)</li> <li>• Purchase of equipment e.g. PE kits, Laptops for early morning and after school reading. (£1014)</li> <li>• Payment for After School Clubs, Tennis, Football, Street Dance School trips partially or wholly subsidised.</li> <li>• Staff Training/attendance on courses which focus on meeting the needs of vulnerable pupils.</li> <li>• Release time for SENCO to review, evaluate and monitor the impact of</li> </ul>

interventions for Pupil premium children. Feedback given.

### Measuring the impact of PPG spending

Black Horse Hill Infant School will evaluate the impact on each pupil termly as part of their assessment and tracking procedures. Termly reports will be provided to the Governing Body on the impact of pupil premium funding.

Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention.

Raise on line data (National Comparison of school's performance) will be used to evaluate how well FSM children are attaining compared to Non-FSM children. This will be reported to Governors in the Autumn term of 2013.

### Raise On Line 2013

Subject Area (4 children in Year 2 FSM)	Average Point score FSM children at BHHIS	National Average Point score FSM children	Average Point score non FSM children at BHHIS	National Average Point score Non-FSM children
All N.C core subjects	15.1	<b>14.3</b>	17.1	<b>16.3</b>
Reading	15.7	<b>14.8</b>	18.4	<b>16.8</b>
Writing	14.3	<b>13.5</b>	15.9	<b>15.5</b>
Maths	15.4	<b>14.8</b>	17.1	<b>16.5</b>

Free School Meal children at Black Horse Hill perform above National averages in all areas.