



To develop a broad, balanced and vocabulary rich curriculum,
that is ambitious and gives pupils the knowledge that they
need to succeed in life

2021-2022

Strategic Direction and Development of Key Stage 1

Actions	Timescale	Success Criteria	Cost & Staff	Termly Review for Governors and SEF (Autumn, Spring, Summer)
INTENT				
To ensure that Year 1 and Year 2 are coherently planned from so that key knowledge, vocabulary and skills are taught in a logical order and children make progress year on year.	Ongoing	Key Stage 1 will be coherently planned. The knowledge, vocabulary and skills will be built on from the previous year group. The same planning format will be used across Key Stage 1. Key Stage 1 will have their PPA on the same day allowing for professional discussions during the planning process.	RMc, TM, EA, CY and DH	
Ensure that the content is sequential and builds upon prior knowledge in each subject.	Ongoing	Key Stage 1 will be coherently planned. The knowledge, vocabulary and skills will be built on from the previous year group. The same planning format will be used across Key Stage 1. Key Stage 1 will have their PPA on the same day allowing for professional discussions during the planning process.	RMc, TM, EA, CY and DH	

To review the planned curriculum to ensure coverage of the National and EYFS Curriculum.	Ongoing	All staff will have a clear understanding of the National Curriculum and appropriate statutory guidance for subject areas.	RMc, TM, EA, CY, DH, HM, TC and LG	
To review subject planning so that it is accessible for SEN and disadvantaged pupils .	Ongoing	All learning will be accessible for all pupils. SEND and disadvantaged pupils will be identified on the planning.	RMc, TM, EA, CY and DH	
To produce a long term overview for Key Stage 1	Termly	Long term overviews will be amended each year. Termly overviews will be reviewed each term. Long Term and Medium term overviews will be on the school website.	RMc, TM, EA, CY and DH	
To review and update the curriculum policy so that it reflects current practice in school.	Autumn Term	The policy will be updated, shared with governors and staff and put on the website.	RMc	
To ensure that the website information is up to date for <i>Key Stage 1</i>	Ongoing	The website will be up-to-date	RMc	
IMPLEMENTATION				
To ensure that the planned curriculum is delivered in each year group by: a. <i>Observing lessons and providing feedback.</i> b. <i>Termly book scrutiny</i> c. <i>Interviewing pupils</i>	Ongoing	RMc will observe in Year 1 and Year 2, talk to pupils and Target Tracker	RMc, TM, EA, CY and DH	
Have scrutinised teaching and learning so that you can show the curriculum produces an increasing amount of knowledge that is built year on year and that the knowledge is 'sticky.' (ask the children what they know) Is there sufficient re-visiting of subject knowledge planned in the schemes of work?	Ongoing	RMc will scrutinise planning, teaching and learning to ensure that knowledge is being built upon and re-visited.	RMc, TM, EA, CY and DH	

To audit staff expertise in Key Stage 1 and to provide staff training to further develop subject knowledge.	Ongoing	Training to be provided on curriculum updates e.g. Maestro	RMc, TM, EA, CY and DH	
Identify best practise in Key Stage 1 By attending relevant training and liaising with other schools in our networks e.g. Infant Heads, Deeside Collaboration	Ongoing	Staff to work with other schools to identify best practise e.g. moderation of writing	RMc, TM, EA, CY and DH	
To identify Key Stage 1 ambassadors Year 1 and Year 2.	Spring Term	Key Stage 1 ambassadors will be available to answer questions about Yr 1 and Yr 2		
Review experiences on offer for pupils in and suggest opportunities for each year groups.	Autumn Term	There will be a broad range of experiences available in school and outside of school for the children in year 1 and year 2. These memorable experiences will be on the long term overviews.	RMc, TM, EA, CY and DH	
To conduct an audit of school environment to identify if the Key Stage 1 Curriculum is reflected positively.	Learning Walks	All classes working walls are up-to-date and displays are current. Knowledge organisers for the Maestro topics are sent home at the beginning of the unit. Knowledge organisers are displayed in each classroom. Key vocabulary is displayed for subject areas.	RMc, TM, EA, CY and DH	
IMPACT				
To attend learning and achievement governors meetings each term to share information about KS1 (Vulnerable groups, LAC, SEND, PP)	Termly	RMc will attend the meeting each term.	RMc	