



Black Horse Hill Infant School

F2 SPRING TERM CURRICULUM 2021

Literacy		Mathematics	Physical Development
Reading	Writing	Number	Moving and Handling
<p>As readers we will:</p> <ul style="list-style-type: none"> segment the sounds in simple words and blend them together. begin to read words and sentences. Read A Superhero Story- <i>Juniper Jupiter</i> and traditional tale- <i>Little Red</i> Read the traditional tales- The Gingerbread Man, The Princess and the Pea, Goldilocks and the Three Bears, The Ugly Duckling Read traditional tales from different cultures (The Magic Paintbrush) Read for pleasure and enjoy an increasing number of books Use an range of ambitious vocabulary influenced by our increasing experience of books <p>Within phonics we will:</p> <ul style="list-style-type: none"> Link sounds to letters of the alphabet. Hear and say initial sounds in words. <p>We will also learn to read and write:</p> <p>Consonant digraphs: ch, sh, th, ng</p> <p>Vowel digraphs and trigraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi</p> <p>Tricky words-</p> <ul style="list-style-type: none"> We will also learn the tricky words: he, be, we, me, she, you, are, her, was, all, they, my 	<p>As writers we will:</p> <ul style="list-style-type: none"> Continue to develop our pencil grip and letter formation. Segment the sounds in simple words and blend them together Use the tricky words we have learnt to write captions and labels Continue to listen to the initial sounds in words to be able to: <ul style="list-style-type: none"> Label pictures Create lists Write our names write captions <p>During guided writing tasks we will:</p> <ul style="list-style-type: none"> Write a descriptive sentence using the conjunction 'and' Plan a superhero story Tell and write a superhero story Plan and write a letter Plan a simple Traditional Tale Tell and write own Traditional Tale Write instructions to trap a baddy 	<p>As mathematicians we will:</p> <ul style="list-style-type: none"> Recognise numerals 6-10 Understand that numbers are made up of smaller parts: introduce the part-whole model Begin to count irregular arrangements of objects Be introduced to number bonds to 10 Practise forming numbers 1-10 Add and subtract with numbers up to 10 	<p>To gain strength in our hands we will:</p> <ul style="list-style-type: none"> Use anticlockwise movements and retrace vertical lines. Use a pencil and hold it effectively to form recognisable letters, most of which are formed correctly. Use simple tools such as scissors and hole punchers <p>We will continue to build our physical development skills during PE sessions. We will explore and develop our gymnastics skills, actions and movements in the following areas: travelling, jumping, balancing, rocking and rolling.</p>
		<p>Shape</p> <p>Also as mathematicians we will:</p> <ul style="list-style-type: none"> Name 3D shapes and describe and explore their properties Recap 2D shapes Learn about the concept of capacity and associated vocabulary, e.g. full/empty Investigate length and height and use related vocabulary 	<p>Health and Self Care</p> <p>To be clean and healthy we will:</p> <ul style="list-style-type: none"> Learn of the need for safety when tackling new challenges, and consider and manage some risks. Learn that some good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. Find out about healthy food choices in our Jigsaw unit 'Healthy Me'.

Expressive Art And Design	Understanding The World	Communication And Language	Personal, Social & Emotional Development
Exploring And Using Media & Materials	People and Communities	Listening and Attention	Self-confidence and Self-awareness
<p>As artists we will:</p> <ul style="list-style-type: none"> • Use recycled materials to make a model car • Make prints with fruit • Make seed shaker musical instruments • Make magic wands with sticks using paint, glitter, ribbons • Select, cut and join materials to make shields and crowns • Make a bridge with junk materials • Perform action songs • Learn about tempo and pitch • Sing melody patterns accurately • Play long notes on tuned percussion accurately 	<p>We will:</p> <ul style="list-style-type: none"> • Find out about types of transport in our local community • Talk about things that make us unique • Talk about similarities between ourselves and our friends and begin to recognise that we do not all look alike or like the same things (Ugly Duckling story) <p>Learn about how different people celebrate the Christian festival of Easter</p>	<p>As a listener we will:</p> <ul style="list-style-type: none"> • Listen to adults and friends • Be able to listen for longer periods of time and engage in guided activities for longer. • Enjoy listening and learning new information about vehicles, transport and farm animals • Enjoy listening to our friends during our play. 	<p>To demonstrate confidence, we will:</p> <ul style="list-style-type: none"> • Discuss our opinions on traffic and road safety • We will show confidence in discussion about floating and sinking and give reasons for our choices • Take pride in sharing our work with our friends and teachers.
Being Imaginative	The World	Understanding	Managing Feelings And Behaviour
<p>To show our imaginative skills we will:</p> <ul style="list-style-type: none"> • Play with friends who enjoy the same activities. • Build and create small world scenes involving- vehicles, garages, roads and castles • Play cooperatively as part of a group to develop and act out a narrative. • Introduce a storyline or narrative into our imaginative play 	<p>We will:</p> <ul style="list-style-type: none"> • Find out about types of transport and how things move • Learn about holiday destinations • Learn how to keep safe on the roads and pavements • Investigate floating and sinking • Learn where food comes from • Look at animals that live on the farm • Learn about growing plants and crops • Name animal body parts • Look closely at similarities, differences, patterns and change. • Make predictions and observations of gingerbread. • Handle and describe materials. • Test and sort materials. • 	<p>To demonstrate our understanding, we will:</p> <ul style="list-style-type: none"> • Answer how and why questions when asked about our learning. For example: why did you use that box to make your model? • Listen and respond to ideas expressed by others in conversation or discussion • Respond to multi step instructions 	<p>In Spring term we will:</p> <ul style="list-style-type: none"> • Consistently follow our school Golden Rules • Negotiate with others and begin to solve problems in a calm way.
	Technology	Speaking	Making Relationships

	<p>We will:</p> <ul style="list-style-type: none"> • Take photographs using an iPad. (gingerbread man experiment.) • Use Purple Mash: <ul style="list-style-type: none"> -Simple City (vehicles and garages) -2design and make- making a 3D model of a vehicle -Maths city 1 -2beat- exploring sounds of different instruments -2Create a story Mashcams -Drag and drop vehicle builder • Record videos using an iPad 	<p>As a speaker we will:</p> <ul style="list-style-type: none"> • Share new learning with our friends during group sessions. • Speak in role of characters during our play 	<p>We will:</p> <ul style="list-style-type: none"> • Explain our own knowledge and understanding, and ask appropriate questions of others. • Initiate conversations with others and take account of what our friends and teachers say • Talk about our own and our friends' dreams and goals through the Jigsaw PSHE unit.
--	---	--	---