

Year 2 Homework

6th November 2020



Dear Parents and Carers,

Welcome back! We hope you've had a relaxing half term.

This week in English, we've begun our next Literacy Counts unit which is based on the book, *The Night Gardener*, by The Fan Brothers. We have been using lots of inference skills based on illustrations from the book eg. Do you think the characters know each other? Moreover, we have picked noun phrases from the illustrations (eg. the trees) and expanded them using adjectives eg the gargantuan trees. Part of our learning has been about using dictionaries and thesauruses to find the meanings, synonyms (words with similar meanings) and antonyms (opposite meanings) of words and phrases that are contained within the text. We enjoyed doing lots of talking in sentences using the ambitious vocabulary learnt. Furthermore, we've introduced using commas to separate nouns in a list. Eg. On the street you will find derelict houses, towering trees and forlorn people.

In Maths, we have been learning to add and subtract crossing through 10. Eg. $17 + 4$. We've used a range of manipulatives, including ten frames and counters (calculating within 20) and ten frames and base 10 (calculating within 100) to help us partition numbers. To solve $17 + 4$, we have made the numbers on the ten frames, and partitioned or split the 4 up into a 3 (to make 20) and 1. This is an important step in developing fluency and helping children get a picture of how we can break numbers up. For subtracting we have been doing something similar. So, for $14 - 6$, we've made 16 on the ten frame, taken away 4 in one go (to get back to 10) and the taken away a further 2.

Excitingly, we've started out new topic, Movers and Shakers, which is all about significant people from the past. Attached in the homework section is our knowledge organiser which you might like to look at with your child.

Thank you for your support

Miss Murphy and Mrs Astbury

Activities

1. Reading: Read your Active Learn Bug Club book.
2. English: Synonyms and Antonyms challenge!

A key way to build children's vocabulary is by using synonyms (words that have similar meanings – big, large, huge, massive, colossal, vast, gargantuan) and antonyms (words with opposite meanings – hot/cold). Use a dictionary/thesaurus/ask family members Siri/Alexa etc.

Word	Synonyms	Antonyms
old		
sad		
big		
like		
kind		
sharp		
found		

3. Maths: Go on to Mathletics and access the live Mathletics activity. (You should have a copy of your child's login details as they were sent home this year, but if you need another copy, just let us know.) Level 1 is for building fluency adding within 10. Level 2 is for building fluency using addition and subtraction within 20. We would suggest you could use your ten frame from a few weeks ago to help your child calculate. I.e. An adult could build the numbers (for speed) and the child could do the calculation. You can win bronze, silver and gold certificates on Mathletics and it would be lovely to see some of them during Celebration Assembly.

