**Foundation 2 Curriculum Overview Autumn Term 2017**

**Personal, Social and Emotional Development**

* **Settle into school and new routines.**
* **Building relationships / making friends.**
* **Take turns and sharing**
* **Developing independence - selecting activities and resources.**
* **Gain an awareness of the boundaries set and behavioural expectations – school/ class rules.**
* **Talk about home / community.**

**Communication and Language**

* **Talk about ourselves, our families, and experiences.**
* **Listen to, and talk about stories – joining in with repeated refrains and anticipating what might happen next.**
* **Follow simple instructions.**
* **Begin to answer how /why questions.**
* **Extend vocabulary.**

**Literacy**

**Reading**

* **Understand that print goes left to right and top to bottom.**
* **Understand stories have characters and a setting.**
* **Rhyming– continuing a rhyming string.**
* **Retell stories in the correct sequence, using book language.**
* **Recognise environmental print and logos, as well as their own name.**
* **Distinguish environmental sounds moving on to hearing initial sounds.**

**Writing**

* **Writing their name – with correct letter formation.**
* **Give meaning to marks they make as they draw, write or paint.**
* **Labels / lists ( recording initial sounds)**

**Autumn 1**

(Starting school and settling in)

**Physical Development**

* **Developing hand/eye co-ordination and fine motor skills.**
* **Use pencils/scissors with increasing control.**
* **Use bikes and scooters.**
* **Developing independence – dressing.**

**Mathematics**

**Number**

* **Count reliably from 1 to 20**
* **Match / sort objects.**
* **Count up to 10 objects, recognise numbers to 10 and put them in order.**
* **Count out a given number of objects from a larger group.**
* **Compare 2 groups of objects (more /less).**

**Shape space measures**

* **Recognise and continue a repeating pattern.**
* **Name and understand the properties of 2D shapes.**
* **Use the language of measures, comparing and ordering objects.**

**Expressive Arts and Design**

* **Make music / explore the sounds of instruments.**
* **Singing familiar songs/rhymes.**
* **Explore colour and texture, combining media to achieve a planned effect.**
* **Create simple representations of events, people and objects.**
* **Use construction materials to join and build.**
* **Role play – plays alongside other children and adults.**

**Understanding the world**

* **Know about similarities and differences between themselves and others, and among families.**
* **Investigate the natural world using their senses.**
* **Collecting apples and plums and talking about growth and decay.**
* **Interact with age appropriate computer software.**