



To develop a broad, balanced and vocabulary rich curriculum,
that is ambitious and gives pupils the knowledge that they
need to succeed in life

2021-2022

Strategic Direction and Development of Computing

Actions	Timescale	Success Criteria	Cost & Staff	Termly Review for Governors and SEF (Autumn, Spring, Summer)
INTENT				
To ensure that Computing is coherently planned from F1-Yr2 so that key knowledge, vocabulary and skills are taught in a logical order and children make progress year on year.	Autumn	Computing is coherently planned from F1-Yr2 so that key knowledge, vocabulary, skills are taught in a logical order, and children make progress year on year.	CY	
Ensure that the content is sequential and builds upon prior knowledge in each subject. Can you demonstrate it?	Autumn	Content is sequential and builds upon prior knowledge in each subject.	CY	
To review the planned curriculum to ensure coverage of the National and EYFS Curriculum.	Autumn	Planned curriculum has coverage of the National and EYFS Curriculum.	CY	
To review subject planning so that it is accessible for SEN and disadvantaged pupils .	Spring	Speak to teachers to discuss the adaptations they make for SEN and disadvantaged children in the computing lesson.	CY	-
To produce a long-term overview for Computing which outlines provision from F1-Yr2 .	Autumn	To produce a long-term overview for Computing which outlines provision from F1-Yr2 .	CY	
To produce a vocabulary overview for Computing	Autumn	To produce a vocabulary overview for Computing	CY	

To review and update the curriculum policy related to Computing so that it reflects current practice in school.	Autumn	To review and update the curriculum policy related to Computing so that it reflects current practice in school.	CY	
To ensure that the website information is up to date for Computing	Ongoing	The website information is up to date for Computing	CY	
Audit E-safety across the school and determine how to embed this further	Ongoing	E-Safety is embedded across the curriculum and Staff has up-to-date information that is relevant to them.	CY	
IMPLEMENTATION				
To ensure that the planned curriculum is delivered in each year group by: a. Observing lessons and providing feedback. b. Termly book scrutiny c. Interviewing pupils	Summer	The planned curriculum is delivered in each year group evidenced by lesson observations, book scrutiny and pupil voice.	CY	-
Have scrutinised teaching and learning so that you can show the curriculum produces an increasing amount of knowledge that is built year on year and that the knowledge is 'sticky.' (ask the children what they know) Is there sufficient re-visiting of subject knowledge planned in the schemes of work?	Spring / Summer	The planned curriculum is delivered in each year group evidenced by lesson observations, book scrutiny, pupil voice and discussions with teachers.	CY	-
To audit staff expertise in Computing and to provide staff training to further develop subject knowledge.	Spring / Summer	-Staff are confident with the curriculum they teach and subject knowledge and have a range of resources to support them and improve their teaching. -Deliver a staff meeting on E-Safety developments Provide technical support to staff and also support with SeeSaw as a tool for home learning.	CY	Support Year 1 and Year 2 is ongoing. SeeSaw support is also ongoing.
Identify best practise in Computing By attending relevant training and liaising with other schools in our networks e.g. Infant Heads, Deeside Collaboration	Ongoing	Identify best practise in Computing By attending relevant training and liaising with other schools in our networks.	CY	Ongoing review of this

To identify curriculum ambassadors for <i>subject area from each year group</i> .	Spring / Summer	To identify curriculum ambassadors for <i>subject area from each year group</i> .	CY	-
Review experiences on offer for pupils in Computing and suggest opportunities for each year groups.	Ongoing	Review experiences on offer for pupils in Computing and suggest opportunities for each year groups.	CY	Coding Club or trips to Apple shop etc.
To conduct an audit of school environment to identify if Computing is reflected positively.	Autumn / Spring	Computing has enough equipment and the Computer room is concise, organised. iPads have relevant apps.	CY	Speak to IT technician about apps list and quotes for iPads.
IMPACT				
To produce a termly report for governors which will form part of the HT report to governors.	Termly Review	To produce a termly report for governors which will form part of the HT report to governors. X 3	CY	-
To have a face to face/phone meeting with the link governor for your subject	Each Term	To have a face to face/phone meeting with the link governor for your subject	CY	-