**Year 1 Homework**

**Week ending 20th November**



Dear Parents and Carers,

This week in English, we have created a plan in preparation for writing our own version of ‘Rapunzel’. In our plans we added time adverbials which suit the storybook language such as one day, that night, suddenly etc. In addition we’ve added adjectives to describe the characters and setting. Over the week we practised retelling the events of the story, reminding the children about the rich language they have been introduced to over the previous weeks. We have begun to write the beginning of our story by describing Rapunzel, the witch and where Rapunzel lives.

In Maths this week, we have started our learning about subtraction, looking at other mathematical vocabulary we can use such as take away, minus and subtract. We have introduced the subtraction symbol to the children and have solved a variety of problems using numicon and ten frames. We demonstrated subtracting by ‘crossing out’. In the example below it shows 7 minus 5 which then shows there are 2 left.

 

As part of our Paws, Claws and Whiskers topic we have been learning how to use shading, line and colour when drawing animals and how it can create different effects.

Thank you for your support,

Mr Young and Mr Hamm

**ACTIVITIES**

1. Reading – Read your Bug Club active learn book or your Home Reading book. Don’t forget to record the book and a comment in the reading diary so you can move along the ‘Reading Race’!
2. **Play the Phonics Play game called ‘Buried Treasure’ by following the link below.**

[**https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure**](https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure)

 **If your child is in Mr Young’s or Mr Hamm’s Letters and Sounds group select from phase 3**

 **or 4 and revise all. Prompt your child to sound out and blend the words that appear. Then**

 **ask your child to decide if it is real or fake and drag the word to the correct section. If your**

 **child is part of Mrs Underwood’s Letters and Sounds group pick phase 2 and revise all.**

1. **Maths – can you solve the subtraction word problems? Remember to read and work carefully crossing out the counters on the ten frames to find the answers. Don’t forget to write a number sentence for your calculation. For an extra challenge, can you make your own subtraction story? E.g. Rapunzel had 8 sweets. She ate 5. Now she has 3 left.**
2. **Visit Mathletics.**

Rapunzel found 8 frogs in the forest. 4 frogs then jumped off, how many are left?

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**The witch had 4 cats 2 got lost in the forest. How many cats does the witch have left?**

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**Rapunzel looked after 7 horses. 3 of them ran away. How many horses are left?**

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**The witch had 9 broomsticks. 7 of them were broken. How many does she have left to use?**