


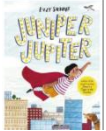


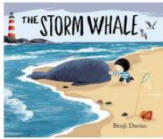




**Black Horse Hill Infant School Long Term Plan Foundation 2**

Topic/Theme Maestro	Do you want to be friends? (friendship, being kind, similarities/differences, people who help us)	What happens when I fall asleep? Why do squirrels hide their nuts?	Are we there yet? Do cows drink milk?	March	Will you read me a story? Magic and Fantasy/Wands and Wishes	What can you see in Summer? Weather/Seasons and Holidays	June	Why do Zebras have stripes?	July
Half Term	Autumn 1	Autumn 2	Spring 1		Spring 2	Summer 1		Summer 2	
English 	 A Finding Story Recount	 A Finding Story Information: Poster	 A Superhero Story Information: A Letter	Book Week	 A Traditional Tale Instructions	 A Transformational Story Instructions	Healthy Body, Healthy Mind Week	 A Friendship Story Poetry	Coast to Country Environment Project
Communication and Language	Talk about their own photo/experience in their life. Introduce Partner Talking and sharing ideas. Talk to adults about their likes and dislikes and ask for help. Share a book with a friend. <b>Things We Like</b> <b>The Instructions Game</b>	What do you do at Bedtime? Read How to Catch a Star. Nursery Rhymes and Songs. Read When the World is Ready for Bed. Tell me Something Happy Read Bear Snores On Who Lives in The Woods?	Fantastic Journeys – Talking about the sights, sensations, and sounds of the journey. d Read The Journey and respond to what they have heard. Join in with repeated refrains. Crossing the Road – Follow instruction such as stop, look, listen. Pack Up – Explain their choices and talk about the destinations. Baa Baa Bingo – Guess Who? Sheepdogs in Action/Herding Sheep – Put 2 or 3 instructions together.		Fairytale Formula Whats My Story? Ruler for the Day Goodies and Baddies Once upon a Time	Read Summer is Here by Heidi Pros Gray – Summer is Here		Follow 2 part instructions, ask and answer questions, Children express themselves effectively, showing awareness of listeners' needs.	
Phonics	Phase 2 Set 1: s, a, t, p. Set 2: l, n, m, d.  Tricky words- l, to, the	Phase 2 Set 3: g, o, c, k. Set 4: ck, e, u, r. Set 5: h, b, f, ff, l, ll, ss. Tricky words- no, go, into	Phase 3 Set 6: j, v, w, x Set 7: y, z, zz, qu Consonant digraphs: ch, sh, th, ng  Tricky words- he, be, we, me, she, you		Phase 3 Vowel digraphs and trigraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi  Tricky words- are, her, was, all, they, my	Phase 3 Vowel digraphs and trigraphs: ear, air, ure, er. Phase 4 Blending and reading words with adjacent consonants  Tricky words-said, have, like, so, do, come, some		Phase 4 Blending, reading and writing words with adjacent consonants  Tricky words- Little, one, were, there,	
Maths	Numbers and Place Value- Numbers to 5 Addition and Subtraction- sorting	Numbers and Place Value- comparing groups Addition and subtraction- change within 5 Measurement- time	Addition and subtraction- numbers to 5 Numbers and Place Value- Numbers to 10		Addition and subtraction- addition to 10 Geometry- Shape and Space	Geometry- exploring patterns Addition and subtraction- count on and back Numbers and place value- numbers to 20		Multiplication and division- numerical patterns Measurement- measure	



PD	Fundamental Skills Explore and develop the following skills individually, with a partner and as part of a small group: agility, balance, coordination, throwing, catching, jumping and kicking	Fundamental Skills Explore and develop the following skills individually, with a partner and as part of a small group: agility, balance, coordination, throwing, catching, jumping and kicking	Gymnastics Exploring and developing skills, actions and movements in the following areas: travelling, jumping, balancing, rocking and rolling.		Gymnastics Exploring and developing skills, actions and movements in the following areas: travelling, jumping, balancing, rocking and rolling.	Dance Activities Themed activities linked to the development of controlled movements and actions with changes in speed and direction.		Dance Activities Themed activities linked to the development of controlled movements and actions with changes in speed and direction. Sports Day	
Jigsaw/PSED/SMSC	Being me in my world	Celebrating Differences	Dreams and Goals		Healthy me	Relationships		Changing me	
Understanding the World	Looking at their own immediate environment.	Seasonal change in the natural world	Different types of transport		Looking closely at similarities, differences, patterns and change.	Weather and the seasons		African culture	
Music (EAD)	Sing a simple melody Mark the pulse Play simple accompaniments on tuned and un-tuned percussion	Performing actions for song Dynamics <b>Lullabies</b>	Action songs Tempo pitch		Sing melody pattern accurately Play long notes on tuned percussion accurately	Recognise a call-and-response structure Sing a melody with accurate steps and jumps Improvise accompaniment using un-tuned percussion and sound-makers <b>Sunny Songs</b>		Sing and perform a simple set of actions Mark the pulse on un-tuned percussion Sing in waltz time and perform actions accurately	
Expressive Arts and Design	At The Hospital/People who Help us Small World Area <b>Friendship Colours</b> – Paint mixing in pairs Drawing- self portrait Show Me- acting out, freeze frames	Role Play Home <b>and Bedtime Routines</b> Night time – Small World Land artists Richard Shilling and Julia Brooklyn Land art using natural materials Using clay- making a hedgehog Making a sock puppet ‘sleepy thing’ Star collage using a range of materials and media Deep space paint printing	Small world- vehicles, garage, roads Recycled materials- model car Fruity prints Seed shakers		<b>Castles and Kingdoms Wands and Wishes</b> Small world- castle Making magic wands with sticks (paint, glitter, ribbons) Shields and crowns – cutting, joining, selecting materials Making a bridge with junk materials	<b>The Ice Cream Shop</b> Role –Play Beach and Café designing a pair of sunglasses, joining using split pins Summer Sticks- decorating sticks and binding together to form teepees Funny feet- large scale painting on fabric with hands or feet		African dance Masks- using paper plates and clay Block printing African landscape watercolour and silhouette Animal patterns using collage materials	
Computing/Technology UW	Purple Mash Logging onto Minimash using personal log in details 2explore (musical instruments) <b>Smile!</b> (Taking digital photos)	Purple Mash- mini mash 2 paint a picture-drawing a nocturnal animal Saving work	Purple Mash- simple city (vehicles and garages) 2design and make-making a 3D model of a vehicle Maths city 1 2beat- exploring sounds of different instruments		Purple Mash- 2Create a story Mashcams  Recording videos using an iPad	Purple Mash -2Go programming, following and creating instructions, using directional language 2Count- making a pictogram		Purple Mash- 2 paint a picture using slice, spinner, wet paint and swirl tools  2email/2respond	
British Values	Picture News	Picture News	Picture News		Picture News	Picture News		Picture News	
Enrichment activities	Visit from the emergency services.	Lullaby and Goodnight (Invite parents in) Trip to Royden Park	Trip to a Farm and Farm Shop		Pantomime	Summer walk		Trip to Chester Zoo	