## <u>Year 2 Long Term Plan 2019-20</u>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Fiction: Stories with	Fiction: Book without	Fiction: Fantasy story	Fiction: Adventure	Non-Fiction: Diary,	Fiction
	familiar settings	words		story	Postcard, Letter, Non-	Non-Fiction:
			Non-Fiction:		chronological report,	Explanation text
	Non-Fiction: Non-	Non-Fiction: Recount,	Newspaper report	Non-Fiction: Book	Recount	
	chronological report	Diary, Instructions		review		
			Poetry: Acrostic			
Maths	Place Value	Addition and	2D and 3D Shape	Fractions	Measurement: Length,	Position and Direction
	Addition and	Subtraction	Multiplication and	Measurement: Time	Capacity, Mass	Statistics
	Subtraction	Measurement: Money	Division			Two-step problems
Science	Healthy me	Materials	Environment	Plants		Living Things and
						their habitats
						Coast to Country
						project.
Computing	We are astronauts	We are games testers	We are photographers	We are researchers	We are detectives	We are zoologists
Humanities	Guy Fawkes	Great Fire of London	Special Places	Easter	Grace Darling	Seasides
(History, Geography,	Hinduism	Festivals of light	Festivals around the		Me, my family and	Human and Physical
RE)			world		friends	Comparing and
			Contrasting Locations-			Contrasting
			China			
			(Seven continents and			RNLI Visit to Hoylake
			five oceans)			
DT/Art Design	Rangoli patterns	Food technology-	Printing	Georgia O'Keefe	Sculpture	Make a puppet
		Making a traditional				
		Indian meal				
Music	Exploring Sounds	Beat	Different genres of	Pitch	Exploring sounds	Pitch
		Christmas	music	Infant Proms	Beat	Performance
			Parts of the orchestra			Summer Assembly
PE	Dance	Dance	Dance	Dance	Dance	Dance
	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics
	Games	Games	Games	Games	Games	Games
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Culture and	Mandarin					
Languages	Year 2 children have a 30 minute lesson each week which explores the culture and language of China.					