

# Pupil Premium Strategy

## Report to parents: 2016/17

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	167 children plus 26 Part-time F1
Total number of pupils eligible for PPG	18
Amount of PPG received per pupil	FSM – £21,120 Post LAC –£3,800
<b>Total amount of PPG received (Financial Year)</b>	<b>£24,470</b>

### How will the funding be used for the academic year 2016/7

At Black Horse Hill Infant School we have high aspirations and ambitions for all our pupils and we are determined to ensure that all our pupils are given every opportunity to reach their full potential, both in terms of their academic achievement and in their ability to make a full and positive contribution to our school community. We recognise that to fully meet the needs of our pupil premium children we need to identify any individual barriers to learning which they may have which prevents them from making progress in line with other children. This is why we carefully evaluate and tailor our support and interventions regularly.

#### **Identified barriers to future attainment (for pupils eligible for PP)**

1. A significant % of pupil premium pupils also have SEN and/or behavioural issues which prevents them from fully accessing the curriculum.
2. Some pupil premium pupils do not attend school regularly.
3. Pupil premium pupils are not always supported at home to complete reading/homework tasks.
4. For some children, on entry to F1 and F2, Speech and Language skills are often undeveloped.
5. Financial constraints mean that in Year 2, Teaching Assistant support is shared between classes.

In addition to high quality teaching and pupil feedback the following interventions will be delivered to target the barriers to learning.

Desired outcome	Targeted Support	Annual Costs
1. To provide small group/1:1 session for pupils who because of their SEN, social, emotional or behavioural needs are finding it difficult to access the curriculum. Support will enable the pupils to access more fully class teaching sessions.	School Learning Mentor to deliver intervention on social, communication skills, listening, positive peer interaction and dealing with emotions three afternoons per week.	£4,060
2. To have specialist advice and support from the Special Educational Needs and Support Service to identify barriers and further strategies to support pupils in the classroom so expected or	3.5 days per academic year.	£1580

better progress can be made.		
3. To provide additional reading/support for homework for those children who are not supported at home to ensure these pupils make progress in line with their peers particularly in reading.	All Teaching Assistants have been trained on Successful Reading Partnership programme. All classes have Teaching Assistant Support. Each targeted child will have 3x 30 minute sessions per week.	£7,829
4. A small group of pupil premium pupils have memory and processing difficulties which is preventing them from retaining core skills so a specialist intervention will be put in place to address this and support retention of information.	2 x 30 minute sessions per week with a Level 3 Teaching Assistant.	£700
5. To improve speech and language skills in F1 and F2 to ensure pupils reach expected levels of CLL at the end of Foundation 2.	Teaching Assistants to screen pupils using Welcomm materials and deliver Speech and language intervention programmes.	£1400
6. To reduce group sizes in Letters and Sounds sessions to improve standards in reading and phonic understanding.	3 Teaching Assistants Level 3 to plan and deliver phonic sessions 5x per week.	£7,829
7. To improve peer interaction at playtime for pupil premium children with social communication needs.	5 x ½ hour Teaching Assistant Support to model initiating play and conflict resolution.	£1,316
8. To improve the attendance of Pupil Premium children whose attendance falls below 95%.	Monitoring of Pupil attendance by Headteacher. Attendance Panel interviews with Headteacher, School Nurse and Pupil Premium leader.	£300 Release and planning time for Pupil Premium Leader.
9. To provide an enriched curriculum for the children in order to raise self-esteem and engagement e.g. payment for After School Clubs, Tennis, Football, School trips partially or wholly subsidised, funding for extracurricular opportunities e.g. Fun Food Chef, Creepy Crawly Show, Thumbs Up programme	£1,000	
<b>Total Cost</b>		<b>£26,014</b>

## Measuring the impact of our Pupil Premium Strategy

As a school we are constantly reviewing the impact of teaching and learning on all pupils by questioning pupils in lessons, marking children's work and providing feedback. Pupils are given "target time" to rehearse and practise skills.

Furthermore, we have a tracking and assessment system in place to monitor the progress of our pupils. Our Pupil Premium Leader will provide a termly report to Governors on progress made by our Pupil Premium Children.

Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of intervention and support.

### **Pupil Premium Information 2016**

*There were 7 pupils eligible for Pupil premium Funding in Year 2 (Current Yr3 pupils).*

Progress across KS1 was broadly similar to Non-Pupil premium children In Reading, Writing and Mathematics.

PP Reading progress 8.8 compared to Non PP progress 9.3

PP Writing progress 10.8 compared to non PP progress 10.3

PP Mathematics progress 10 non PP progress 10.1

### **Reading**

7 children in Yr2 cohort eligible for PP	PP BHHIS	Non PP BHHIS	PP Wirral	Compared to National Non-Disadvantaged Pupils
Expected + Greater Depth	71%	82%	57%	78%
Greater depth	14%	38%	8%	27%

### **Writing**

7 children in Yr2 cohort	PP BHHIS	Non PP BHHIS	PP Wirral	Compared to National Non-Disadvantaged Pupils
Expected + Greater Depth	57%	70%	47%	70%
Greater depth	14%	16%	3%	16%

## **Maths**

7 children in Yr2 cohort	PP BHHIS	Non PP BHHIS	PP Wirral	Compared to National Non-Disadvantaged Pupils
Expected + Greater Depth	57%	71%	56%	77%
Greater depth	14%	16%	5%	20%

### **Year 1 Pupil Premium Information (Current Yr2)**

*10 children in Year 2 are eligible for Pupil Premium Funding*

PP Reading progress 3.4 compared to Non PP progress 3.6

PP Writing progress 2.8 compared to non PP progress 3.0

PP Mathematics progress 3.1 non PP progress 3.1

### **Attendance for 2015-2016**

Overall Attendance for Free School meal children 93%

Overall Attendance for Non- Free School meal children 95.7%

The gap has narrowed over the past three years but attendance of children eligible for Pupil Premium funding will remain a focus.

### **Pupil Premium Information 2015**

In our Year 2 cohort there were 5 children who were eligible for the Pupil Premium Funding. One child was dual registered and was educated at another school because of the specialist provision they could offer the child.

Of the four children who attended Black Horse Hill Infant School all achieved a Level 2b+ in Reading.

Three out of the four children achieved a 2b+ in Writing. One child achieved a Level 2c.

All of the children achieved a 2b+ in Mathematics.

Subject Area (5 children received Pupil Premium Funding in Year 2)	Average Point Score Free School Meal children at BHHIS	National Average Point score FSM children	Average Point Score Non-Free School Meal children at BHHIS	National Average Point score Non- FSM children
All N.C core subjects	14.5	14.8	18.2	16.6
Reading	14.2	15.2	18.9	17.1
Writing	13.8	14.0	17.9	15.8
Maths	15.4	15.2	17.9	16.8

