


Black Horse Hill Infant School

F1 SUMMER TERM CURRICULUM 2021



Literacy		Mathematics	Physical Development
Reading	Writing	Number	Moving and Handling
<p>As readers we will:</p> <ul style="list-style-type: none"> Read a range of stories- <p>'Whatever Next' 'Mr Archimedes' Bath' Pamela Allen 'The Snail and The Whale' Julia Donaldson 'How Billy Duck learned to Swim' Martin Waddell 'Pig in the Pond' Martin Waddell 'Skeleton Crew' Allan Ahlberg 'Norman the Slug with the Silly Shell' Sue Hendra 'Super Worm' Julia Donaldson 'Saving Tally' Serena Lane Ferrari 'Jack and the Beanstalk' 'The Rainbow Fish' Marcus Pfister 'Sharing a Shell' Julia Donaldson</p> <p>We will develop Phonic skills through the following aspects in 'Letters and Sounds':</p> <p><u>Voice Sounds</u></p> <p>We will practise using different voice sounds to help us with articulation by:</p> <ul style="list-style-type: none"> Experimenting with voice sounds e.g. long sounds, varying the pitch and making a target sound when we hear a word during a story! We will look into mirrors and observe our face, lips, cheeks 	<p>As writers we will:</p> <ul style="list-style-type: none"> Begin to use some familiar letter shapes in mark making e.g. from our name and 'Sound of the Week' activities. Develop good pencil control Learn to write our names independently using correct letter formations. Begin to represent familiar letter shapes and words we may see in our environment e.g. signs and labels Begin to represent some letter shapes in our mark-making e.g. initial phonemes <p>We will take part in a wide range of purposeful mark-making such as:</p> <ul style="list-style-type: none"> Role play – making a boat. Draw yourself on the boat and write your name. Sea creature shapes to draw and write inside. Writing labels for our ice-cream shop. Mark-making just like the monsters in 'Monsters Love Colour'. Encouraging children to draw letter shapes and 	<p>As mathematicians we will:</p> <ul style="list-style-type: none"> Remember to stop when we have done a specified number of actions e.g. 6 jumps Identifies numerals 1 to 10 and begin to use marks to represent numbers Find one more or one less from a group of up to five objects Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. Find one more or one less from a group of up to ten objects. In practical activities begin to use the vocabulary involved in adding and subtracting. Use our number knowledge to solve simple problems and talk about what we did. <p>Shape</p> <p>Also as mathematicians we will:</p> <ul style="list-style-type: none"> Begin to talk about real objects and their 3D shape. Use 3D shapes for tasks e.g. matching, grouping, construction. Beginning to use mathematical names for 'solid' 3D shapes and 	<p>To gain strength in our hands we will:</p> <p>Take part in a range of activities to develop hand-eye coordination e.g. using dough, tweezers, threading and pegs.</p> <p>We will continue to build our physical development skills during PE sessions.</p> <p>We will develop our gross motor skills by:</p> <ul style="list-style-type: none"> Using a range of go-carts, scooters and bikes Developing our fitness and agility by taking part in races and games using a range of equipment Learning about climbing and balancing Developing safe practise when we are using climbing equipment in our playground e.g. wobble bridge etc. The effect of exercise on our bodies Healthy Body and healthy mind <p>Health and Self Care</p> <p>To be clean and healthy we will:</p>

<p>and tongue as we make different speech sounds.</p> <p>We will develop oral blending and segmenting of simple cvc words.</p> <p>We will also learn to:</p> <ul style="list-style-type: none"> Describe main story settings, events and principal characters in stories. Show an interest in print in the environment and begin to recognise familiar words and sign. Continue a rhyming string Hears and says the initial sound in words. Begin to segment the sounds in simple words and blend them together. 	<p>observe what happens as the colours mix together!</p> <ul style="list-style-type: none"> Make making to show a journey in a space rocket. 	<p>mathematical terms to describe shapes.</p>	<ul style="list-style-type: none"> Healthy foods – Talk about eating healthy foods and take part in preparing healthy snacks. Dresses- learning to put coats on aprons on independently.
Expressive Art And Design	Understanding The World	Communication And Language	Personal, Social & Emotional Development
Exploring And Using Media & Materials	People and Communities	Listening and Attention	Self-confidence and Self-awareness
<p>As artists we will:</p> <ul style="list-style-type: none"> Graffiti Art - Spray painting Paints and collage water pictures Fish and other sea creatures Bubble printing Sing-up Variety of genre talking about favourite sounds, songs and music. Responding to music at specific times, e.g. shake your hands when you hear the loud part. Dynamics -Introducing simple conducting – loud, louder/quiet, quieter and stop! 	<p>We will:</p> <ul style="list-style-type: none"> Investigate change over time by observing what happens as ice marble melt. Investigate rainy day clothes and talk about how they keep us dry. Observe and talk about Summer 6th May– Deaf Awareness Week 21st – World Day for Cultural Diversity 23rd – Eid The local area- where we live *West Kirby 	<p>As a listener we will:</p> <ul style="list-style-type: none"> Listen to stories with increasing attention and recall. Listen to the ideas of other children e.g. investigating a beachcomber’s basket filled with objects found on the seashore. Play a range of listening games e.g. ‘Who’s got the keys’ 	<p>To demonstrate confidence, we will:</p>  <ul style="list-style-type: none"> Develop ideas about relationships with family and friends Enjoy the responsibility of carrying out small tasks. Talk about our feelings about transitioning into F2. <p>Diversity: ‘My Family’ Sheila Kinkade ‘My Two Grannies’ Floella Benjamin</p>

<ul style="list-style-type: none"> • Introduce a wider range of instruments • Variety of genre talking about favourite sounds, songs and music. • Using devices e.g. iPad to record music made by the children. 			
Being Imaginative	The World	Understanding	Managing Feelings And Behaviour
<p>To show our imaginative skills we will:</p> <ul style="list-style-type: none"> • Builds stories around toys e.g. sea creatures and water beads in the water tray. • Dress-up as different characters and use colourful accessories to take a ride on our role play boat. • Re-enact going on holiday or visiting West Kirby to go to the beach using musical instruments to recreate the sound of the waves. • Use small world farm animals and figures and puppets to re-enact our visit to the farm. 	<p>We will:</p> <ul style="list-style-type: none"> • Talk about things they have observed e.g. when we are exploring the colours of different fruits and vegetables • To talk about change over time as we observe how our pea plants are growing. • Talk about where water comes from. • Talk about the place where we live and water nearby e.g. the sea, River Dee and River Mersey. 	<p>To demonstrate our understanding, we will:</p> <ul style="list-style-type: none"> • Responds to simple instructions e.g. selecting different coloured objects. • Respond to simple two-part instructions e.g. find something blue and put it in the basket. 	<p>In Autumn term we will talk about:</p> <p><u>British Values</u>- Individual Liberty</p> <ul style="list-style-type: none"> • Making choices • Being a good friend • Developing self- confidence • Taking responsibility for our actions • Freedom of speech • Being fair • Valuing each other • Respecting other's liberty • Recognising individuality
	Technology	Speaking	Making Relationships
	<p>We will:</p> <ul style="list-style-type: none"> • Explore using kaleidoscopes, translucent coloured paddles, fibre-optic lights and torches to explore light and colour. • Complete simple age appropriate apps e.g. using 'Purple Mash' and iPads 	<p>As a speaker we will:</p> <ul style="list-style-type: none"> • Use more complex sentences to link thoughts by explaining why or how we have completed something. 	<p>We will:</p> <ul style="list-style-type: none"> • Experience working in pairs or small groups to find <u>Colour spots</u> hidden in the outside setting and work as a team to match items to our colour. • Changing me Diversity: 'My Friend Jamal' by Anna McQuinn 'The Dog and the Dolphin James B. Dworkin 'It's Okay to be Different' Todd Parr 'A Friend for Little Bear' Harry Horse 'The Huge Bag of Worries' Virginia Ironside

