

# Black Horse Hill Infant School

## F2 AUTUMN TERM CURRICULUM 2021



Literacy			Mathematics	Physical Development	
Word Reading	Comprehension	Writing	Number	Gross Motor Skills	
<p>As readers we will:</p> <ul style="list-style-type: none"> <li>• Read individual letters by saying the sounds for them</li> <li>• Blend sounds into words, so that we can read short words made up of know letter-sound correspondences.</li> <li>• Follow letters and sounds phase 2 sets of letters:               <ul style="list-style-type: none"> <li>- s,a,t,p</li> <li>- i,n,m,d</li> <li>- g,o,c,k</li> <li>- ck,e,u,r</li> <li>- h,b,f,ff,l,ll,ss</li> </ul> </li> <li>• We will also learn the tricky words: the, to, no, go, l and into</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Listen to and talk about stories to build familiarity and understanding</li> <li>• Retell the story, once we have developed a deep familiarity with the text</li> <li>-</li> </ul>	<p>As writers we will:</p> <ul style="list-style-type: none"> <li>• Form lower case and upper case letters correctly</li> <li>• Spell words by identifying the sounds and then writing the sound with letter/s</li> <li>• Label pictures</li> <li>• Create lists</li> <li>• Write our names</li> <li>• Work towards writing captions</li> </ul>	<p>As mathematicians we will:</p> <ul style="list-style-type: none"> <li>• Count objects, actions and sounds</li> <li>• Subitise within 5</li> <li>• Represent numbers to 5</li> <li>• Compare numbers within 5</li> </ul>	<p>We will</p> <ul style="list-style-type: none"> <li>• Revise and refine our fundamental movement skills of rolling, crawling, jumping, running, hopping, skipping and climbing.</li> <li>• Use our core muscle strength to achieve a good posture when sitting at a table or on the floor</li> </ul>	
			Numerical Patterns		<ul style="list-style-type: none"> <li>• Match, sort and group objects.</li> <li>• Understand the one more/one less than relationship between consecutive numbers</li> <li>• Compare size, mass and capacity</li> <li>• Explore pattern</li> <li>• Explore circles and triangles</li> </ul>
					<p>Fine Motor Skills</p> <p>We will:</p> <ul style="list-style-type: none"> <li>• Enjoy different funky finger activities such as threading, mark making, using tweezers and balancing activities.</li> <li>• Begin to uses a range of tools competently, safely and confidently. (pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons)</li> </ul>

Expressive Art And Design	Understanding The World	Communication and Language	Personal, Social & Emotional Development
Creating with materials	People, Culture and Communities	Listening, attention and understanding	Self-Regulation
<p>As artists we will:</p> <ul style="list-style-type: none"> <li>• Draw, paint and collage self-portraits and portraits of our families</li> <li>• Create houses using junk modelling materials</li> <li>• Create leaf decorations and autumn garlands</li> <li>• Use charcoal to create a bonfire picture</li> <li>• Draw pictures of animals and plants from our local environment</li> <li>• Safely use and explore a variety of materials and techniques, experimenting with colour, design, texture, form and function.</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Look at similarities and differences between ourselves and our friends</li> <li>• Learn about the people who help us at school</li> <li>• Talk about members of our immediate family and community</li> <li>• Name and describe people who are familiar to us.</li> <li>• Find out about people who work at night</li> </ul>	<p>As a listener we will:</p> <ul style="list-style-type: none"> <li>• Understand how to listen carefully and why listening is important</li> <li>• Enjoy listening to and talking about stories.</li> <li>• Listen carefully to rhymes and songs</li> <li>• Learn rhyme, poems and songs</li> <li>• Listen to and talk about non-fiction texts</li> <li>• Learn new vocabulary</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Express our feelings and consider the feelings of others</li> <li>• Begin to identify and moderate our own feelings socially and emotionally</li> </ul>
Being Imaginative and Expressive	The Natural World	Speaking	Managing Self
<p>We will:</p> <ul style="list-style-type: none"> <li>• Listen attentively, move to and talk about music</li> <li>• Sing in a group or on our own.</li> <li>• Develop story lines in our pretend play</li> <li>• Explore and engage in music making and dance</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Explore the natural world round us.</li> <li>• Learn about seasonal change in the natural world</li> <li>• Learn about hibernation, migration and nocturnal animals</li> <li>• Learn about autumn foods, harvest and woodland animals</li> <li>• Observe natural objects using magnifying glasses</li> <li>• Show care and concern for living things and the environment.</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Use new vocabulary through the day</li> <li>• Ask questions to find out more and to check we understand what has been said</li> <li>• Articulate our ideas and thoughts in well-formed sentences.</li> <li>• Develop social phrases.</li> <li>• Connect one idea or action to another using a range of connectives</li> <li>• Describe events in some detail</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Learn the boundaries at Black Horse Hill Infant School by following our Golden Rules</li> <li>• Be introduced to the Golden Rules, Gold Stars and Golden Time.</li> <li>• Begin to show perseverance and resilience in the face of challenge</li> </ul>
	Past and Present		Building Relationships
	<p>We will:</p> <ul style="list-style-type: none"> <li>• Talk about the lives of people around us and their roles in society.</li> </ul>		<p>We will:</p> <ul style="list-style-type: none"> <li>• Build constructive and respectful relationships with new adults and friends.</li> <li>• We will play in a group and share ideas.</li> </ul>

[Type text]