



To develop a broad, balanced and vocabulary rich curriculum,
that is ambitious and gives pupils the knowledge that they
need to succeed in life

2021-2022

Strategic Direction and Development of Physical Education

Actions	Timescale	Success Criteria	Cost & Staff	Termly Review for Governors and SEF (Autumn, Spring, Summer)
INTENT				
To ensure that PE is coherently planned from F1-Yr2 so that key knowledge, vocabulary, skills are taught in a logical order and children make progress year on year.	Autumn 2021	All staff use the same planning from WBC or Edsential and it can be located and followed specifically to ensure effective teaching and progress.	DH	
To deliver a staff meeting to communicate any changes to planning and pedagogy.	Spring 2022	Communicate changes of the PE scheme of work with all staff.	DH	
Ensure that the content is sequential and builds upon prior knowledge in each subject. Can you demonstrate it?	Autumn 2021	The curriculum is coherently planned and has a sequenced progression of key skills and knowledge across the school. Staff will deliver PE lessons using the approved scheme of work and assessment materials.	DH	
To review the planned curriculum to ensure coverage of the National and EYFS Curriculum. Meet with CS from Edsential about planning tools and resources that can be used more efficiently throughout the curriculum.	Autumn 2021	Meet with CS from Edsential about planning tools and resources that can be used more efficiently throughout the curriculum.	DH	
To review subject planning so that it is accessible for SEN and disadvantaged pupils	Autumn 2021	Staff will feel confident about how to differentiate a PE lesson to meet the	DH	

Deliver CPD to staff regarding differentiation in PE..		needs of all learners including SEN/Vulnerable.		
To produce a long term overview for <i>subject area which outlines provision from F1-Yr2.</i>	Spring 2022	A detailed long-term plan for PE to be written and emailed to teaching staff. Lesson plans for each year group from F1 to Year 2 are printed from agreed scheme of work.	DH	
To produce a vocabulary overview for PE	Spring 2022	An overview showing key vocabulary to be developed through PE will be circulated to staff to ensure a vocabulary rich curriculum in PE.	DH	
Vocabulary to be added to the long-term overview to be created in discussion with year groups to ensure clarity.	Spring 2022	Subject specific vocabulary will be visible on all overviews for teacher's to use.	DH	
To review and update the curriculum policy related to PE so that it reflects current practice in school.	Autumn 2021	Check the curriculum policy matches the planning and progression of PE in line with the chosen scheme of work.	DH	
To ensure that the website information is up to date for PE.	Autumn 2021	Physical Education has dedicated pages on school website detailing intent and implementation across our school.	DH	Website is updated and information is accurate although may need to be changed to be in line with chosen scheme of work.
To raise the profile of PE and school sport through the use of role models.	Spring 2022	Local role models from diverse backgrounds deliver assemblies to inspire the future generation.	Cost of role models	
To increase opportunities for all children in sport especially those who are FSM, EAL and SEND.	Spring 2022	Liaise with external school clubs to provide opportunities for all pupils. Liaise with sports coach about specific groups for sport intervention to increase participation.		
IMPLEMENTATION				
To ensure that the planned curriculum is delivered in each year group by:	Spring 2022	Observe PE within all year groups as well as use pupil voice as a	DH	Lesson observations to be booked in for some point throughout Autumn and Spring term.

a. Observing lessons and providing feedback. b. Termly book scrutiny c. Interviewing pupils		questionnaire for the pupil's opinions of PE within school. As PE leader I will have a clear understanding of the quality of teaching and learning in the class.		
Have scrutinised teaching and learning so that you can show the curriculum produces an increasing amount of knowledge that is built year on year and that the knowledge is 'sticky.' (ask the children what they know) Is there sufficient re-visiting of subject knowledge planned in the schemes of work?	Spring 2022	Observe PE within all year groups as well as use pupil voice as a questionnaire for the pupil's opinions of PE within school. Focus of observations and questions based on vocabulary used within PE.	DH	Lesson observations to be booked in for some point throughout Autumn and Spring term.
To audit staff expertise in PE and to provide staff training to further develop subject knowledge.	Spring 2022	Allow teacher's to complete the PE and then plan for CPD training in areas of focus.	External Staff	Audit completed and to be given to staff members.
Identify best practise in Physical Education by attending relevant training and liaising with other schools in our networks e.g. Infant Heads, Deeside Collaboration	Spring 2022	Attend subject specific training that will help PE improve and be taught efficiently throughout the school.	Course Cost	No courses/training booked as of yet (Look at attending some).
To identify curriculum ambassadors for subject area from each year group.	Autumn 2021	Create sports ambassadors/leaders to help run games at lunch time from Year 2.	DH	Discussed with JM and children to be told about this initiative in class or assembly.
Review experiences on offer for pupils in PE and suggest opportunities for each year groups.	Autumn 2021	Check the registers of after school clubs and then enquire about external companies coming into school to deliver high quality PE.	External staff	Discuss with other members of staff any sports the children would benefit in participating in.
To conduct an audit of school environment to identify if PE is reflected positively.	Spring 2022	Assess the quality of equipment the children are using within lessons and on the playground. Ask children what equipment they enjoy using and what can make PE and sport better in school	DH	Plan time for equipment to be checked and see what equipment is needed to be ordered.

Review the participation of girls within sport as well as EAL, SEND.	Spring 2022	Check registers of after school clubs and see how many of the following are participating.	DH	Check after school registers and club links to be put up around school.
Deliver high quality whole school assemblies, including skills and qualities needed within sport and mental health.	Spring 2022	Children are aware of mental health and the benefits sport and physical activity have.	DH	
To promote healthy body and healthy minds through a dedicated week to it within the academic year.	Spring 2022	Activities and assemblies to promote mental health and wellbeing will be delivered to the children.	DH	
To deliver a fun and engaging sports day accessible to all.	Summer 2022	Sports day to be delivered to all pupils in a safe and fun environment that links to school values.	Cost of equipment	
To make efficient use of employed sports coach and how to build participation of sports within school.	Summer 2022	Sports coach to know which children to target for participation based on completed surveys.	DH	
IMPACT				
To produce a termly report for governors which will form part of the HT report to governors.	Termly Review	Produce termly reports to give to governors and discuss the next actions for PE	DH	Termly report for Autumn to be completed before deadline.
To have a face to face/phone meeting with the link governor for your subject	Spring 2022	Discuss with link governor the best steps for PE and how to continue improvement in the subject	DH	Arrange a date with link governor to meet and discuss PE.
To review PE spending and the impact it has on raising standards in PE.	Summer 2022	PE funding is used to have the maximum impact upon pupils' standards and achievement in PE.	SLT and DH	