



Black Horse Hill Infant School Foundation Stage Long Term Plan Overview

Summer Term Foundation 1 2020

This term we will be exploring our school environment, including our 'wild garden'. We will talk about West Kirby and what it is like to live near the seaside. We will look at different animals and how they look and move. We will talk about seasonal change and the things we can do in the summer. We will be developing our understanding of relationships starting with our family, and exploring how unique a family can be.

We will be sharing both fiction and non-fiction books e.g. 'Dear Zoo' by Rod Campbell, 'Superworm' by Julia Donaldson, 'The Slug with the Silly Shell' by Sue Hendra and 'The Rainbow Fish' by Marcus Pfister

Personal, Social & Emotional Development	Physical Development	Communication & Language	Literacy	Mathematics	Understanding The World	Expressive Arts & Design
<p>'Jigsaw' - Talking about our family and friends. What can we say to make friends? How can we be a good friend?</p> <p><u>Learning new skills</u> - What do we need to do? Stories and puppet sessions to reinforce message - Keep trying, don't give up! Be resilient!</p>	<p><u>Fine Motor Control</u> - Developing pencil grip and control. Learning to copy the letters in our name using a correct pencil grip.</p> <p><u>Gross Motor Development</u> - Challenge the children to move in a range of ways e.g. slither like a snake, jump like a monkey, run like a lion.</p> <p><u>Health and Self-care</u>. Challenge the children to talk about the effects of activity on their bodies e.g. they may feel hot or breath faster. Talk about which foods children think</p>	<p><u>Positional Language</u> - Oh No! The cheeky monkeys have escaped! (Hide monkeys or another familiar toy outside)</p> <p><u>Game</u> - Cheeky Monkey Hide-and-seek! Support children with using positional language such as behind, between, under etc. to say where they were hiding?</p>	<p><u>Sharing Books</u> -Focus on developing book skills such as direction of print, joining in with repetitive language in a story and predicting what might happen next in the story?</p> <p><u>Phonics</u> -Encourage children to hear and say initial sounds in words.</p> <p><u>'Sound of the Week'</u> - Matching items to the initial sound e.g. 'f' - fish, 'e' elephant</p> <p><u>Odd-One-Out</u> games spotting the object which doesn't begin with our target letter!</p> <p><u>Learning to blend and segment simple words</u> - 'Sound talk' animals from the</p>	<p>Make a collection of different sized object. Use the language of size to compare items. Challenge the children to put a group of 2 or 3 items in order and use the language of size to say why they have ordered them in that way?</p> <p>Estimate (have a good guess) to say how many fish, animals or toys are in a group then check by counting them. Use the language of quantity e.g. more/less/fewer to talk about how accurate you were. Support children with saying a number which is one more or</p>	<p><u>Animals</u> - Challenge the children to use IT to find out about some of the animals in books we have read together e.g. tiger, elephant and monkey.</p>  <p><u>'Purple mash'</u> - Select the animal colour and pattern to draw an animal e.g. tiger stripes, cheetah spots.</p> <p><u>Seasonal change</u> - Talk about things the children have observed. Do we wear different clothes? What can we play with in the summer? What can we see in our garden?</p>	<p>Painting Spiral patterns Box Sculpture - Making a home for an animal. Painting animals with patterns e.g. leopard spots, zebra stripes Start with a shape e.g. circle, triangle, square, rectangle and what can you paint? Making lolly stick puppets. Can you tell a story? Painting and collage fish/sea creatures. 'Sing Up' Songs and musical play.</p> 

	<p>are healthy? Sort a selection of foods. Challenge the children to say why they think they are healthy/not healthy?</p>		<p>story e.g. hen/h-e-n pig/p-i-g. <u>Mark-Making Challenges</u> - Big marks using a wide range of resources e.g. messages for the rainbow fish, labels for the animal packages, a congratulations on your new home card Norman the slug! <u>Names</u> - Challenge children to copy the letters in their own name using correct letter formations.</p>	<p>one less from a group of up to five objects, then ten objects. Find the total number of items in two groups by counting all of them using a wide range of objects. Use the language of size to talk about the shapes of everyday objects e.g. tall/short, wide/narrow. Use mathematical vocabulary to talk about 3D shapes e.g. curved, straight, sides etc.</p>	<p><u>Go exploring!</u> Talk about our school and Where it is? E.g. West Kirby Explore our school grounds. What can we find in our 'wild garden'?</p>	
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