

## Year 2 Homework

4<sup>th</sup> November 2022



Dear Parents and Carers,

Welcome back! We hope you've had a relaxing half term.

This week in English, we've begun our next Literacy Counts unit which is based on the book, *The Night Gardener*, by The Fan Brothers. We have been using lots of inference skills based on illustrations from the book eg. Do you think the characters know each other? Moreover, we have picked noun phrases from the illustrations (eg. the trees) and expanded them using adjectives eg the gargantuan trees. Part of our learning has included using dictionaries and thesauruses to find the meanings, synonyms (words with similar meanings) and antonyms (opposite meanings) of words and phrases that are contained within the text. We enjoyed doing lots of talking in sentences using the ambitious vocabulary learnt.

In Maths, we have continued learning to add to the next 10. Eg.  $54 + \dots = 60$ . We've used a range of manipulatives, including base 10 (calculating within 100) to help us. We have also begun learning to add across a 10 eg  $16 + 6 = \dots$  and  $5 + 38 =$

Our place value knowledge has been really important in helping us identify and calculate the ones first.

Eg.  $16 + 6 =$

$6 + 6 = 12$

$12 + 10 = 22$

For those of us not yet fluent in our bonds to 20, we have been using base 10 and frames to help us. On a frame, we would make the 16 and put the 6 underneath. Then we would partition the 6 into 4 and 2 where we would see the sum of the numbers is 22.

Thank you for your support

Miss Murphy and Mrs Astbury

## **Activities**

1. Reading: Read your Active Learn Bug Club book.
2. English: Synonyms and Antonyms challenge!

A key way to build children's vocabulary is by using synonyms (words that have similar meanings – big, large, huge, massive, colossal, vast, gargantuan) and antonyms (words with opposite meanings – hot/cold). Use a dictionary/thesaurus.

<b>Word</b>	<b>Synonyms</b>	<b>Antonyms</b>
old		
sad		
big		
like		
kind		
sharp		
found		

3. Maths: Go on to Mathletics and access the live Mathletics activity. Level 1 is for building fluency adding within 10. Level 2 is for building fluency using addition and subtraction within 20. Please discourage use of fingers as this is counting and not calculating ie not an efficient strategy and one not likely to help children gain a "picture" of the number. We would suggest that instead you use your ten frame from a few weeks ago to help your child calculate. An adult could build the numbers (for speed) and the child could do the calculation.