




# Black Horse Hill Infant School

## F1 AUTUMN TERM CURRICULUM 2020

Literacy		Mathematics	Physical Development
Reading	Writing	Number	Moving and Handling
<p>As readers we will:</p> <p>Enjoy sharing a wide range of books:</p> <p>‘The Three Little Pigs’  ‘The Three Billy Goats Gruff’  ‘Stick Man’ Julia Donaldson  ‘That’s Not My Hedgehog’ Fiona Watt</p> <p>Within phonics we will:</p> <p><u>Letters and Sounds - Environmental Sound</u>  Develop listening skills and awareness of sounds in the environment by:</p> <ul style="list-style-type: none"> <li>❖ Going on listening walks</li> <li>❖ Having listening moments</li> <li>❖ Playing listening games</li> <li>❖ Playing sound lotto</li> <li>❖ Using sounds in stories</li> </ul> <p><u>Instrumental Sounds</u></p> <ul style="list-style-type: none"> <li>❖ Develop awareness of sounds made with instruments by:</li> <li>❖ Matching sounds</li> <li>❖ Adjusting volume</li> <li>❖ Playing games such as ‘Grandmother’s Footsteps and ‘Hidden Instruments’</li> <li>❖ Using vocabulary to talk about sounds e.g. fairy fluttering and giant’s footsteps!</li> </ul>	<p>As writers we will:</p> <ul style="list-style-type: none"> <li>• Distinguishing between the different marks we make.</li> <li>• Engage in a wide range of large scale mark-making e.g. using paints, water, chunky chalks, mud, household rollers and brushes!</li> <li>• We will begin to giving meaning to marks we make e.g. making signs for our building site, drawing a picture list and drawing the home where we live.</li> <li>• Learn to write the initial sound in their name.</li> </ul>	<p>As mathematicians we will:</p> <ul style="list-style-type: none"> <li>• Uses numbers spontaneously in play</li> <li>• Enjoy a range of counting Rhymes</li> <li>• Reciting numbers in sequence</li> <li>• Matching items e.g. size and colour</li> <li>• Count a wide range of objects matching 1:1 e.g. different size items</li> <li>• Compare groups of objects and use the language of quantities, such as ‘more’ and ‘a lot’.</li> <li>• Identifying familiar numbers we see around us e.g. birthday cards, in our outside area or from home</li> <li>• Begin to solve simple problems using puppets and props e.g. how many cheeky monkeys are in the alligator’s tummy? How do you know?</li> </ul>	<p>To gain strength in our hands we will:</p> <ul style="list-style-type: none"> <li>• We will establishing a dominant hand when we are using tools in our mud kitchen and sand outside, and when taking part in large scale mark-making.</li> <li>• We will develop hand/eye coordination to help us with threading, dough play and construction activities.</li> </ul> <p>As we settle, we will begin to explore our school hall and development early skills to support us with being safe during PE sessions. We will explore:</p> <ul style="list-style-type: none"> <li>• Stop/starting to a signal</li> <li>• Following simple instructions</li> <li>• Changing direction to avoid other children</li> </ul> <p>In our outdoor learning spaces we will support gross motor movement moving in a range of ways:</p> <ul style="list-style-type: none"> <li>• We will support our vestibular development by using push along prams, trolleys and wheel barrows</li> <li>• Taking part in parachute games</li> <li>• Action Rhymes and dances e.g. ‘The Skeleton Dance’</li> <li>• We will learn how to use our climbing hill safely and taking turns.</li> </ul>
		Shape	
		<p>Also as mathematicians we will:</p> <ul style="list-style-type: none"> <li>• Sort and classify a range of objects and talk about what we are doing</li> </ul>	

<p>We will also learn to:</p> <ul style="list-style-type: none"> <li>• Handle books carefully turning one page at a time</li> <li>• Talk about the front of the book and the title</li> <li>• Join in with repetitive text.</li> </ul>		<ul style="list-style-type: none"> <li>• We will look for 2D shapes in everyday objects.</li> <li>• We will use shapes to construct and talk about how we are using them.</li> <li>• We will use shapes for pattern making and explore what we can do with them.</li> <li>• We will talk about the shape of everyday objects e.g. tall and short</li> <li>• We will learn about positional language and begin to use vocabulary to complete simple tasks and games.</li> </ul>	<div>Health and Self Care</div> <p>To be clean and healthy we will:</p> <ul style="list-style-type: none"> <li>• We will learn about routines around toileting, washing hands, lunches and snack</li> <li>• We will learn how to identify our peg and gang our coats up.</li> <li>• We will begin to develop independence when we are putting our coats and aprons on.</li> <li>• Safety in F1 area e.g. fire Drill and safe use of equipment and climbing hill</li> </ul>
Expressive Art And Design	Understanding The World	Communication And Language	Personal, Social & Emotional Development
Exploring And Using Media & Materials	People and Communities	Listening and Attention	Self-confidence and Self-awareness
<p>As artists we will:</p> <ul style="list-style-type: none"> <li>• Construction – Explore using a range of materials and shapes to design our own bridges.</li> <li>• Identify autumn colours and explore how colours can be changed.</li> <li>• Explore printing using a range of shapes and found objects– e.g. brick patterns, leaves and pipes.</li> <li>• Genre –Introduce different music e.g. pop, jazz, folk, classical</li> <li>• Describes music, e.g. “scary music, angry music, happy music”.</li> <li>• Clay and dough blocks texture blocks</li> <li>• Sing a selection of songs and Christmas Carols.</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Talk about seasonal change e.g. autumn and make a collection of found objects such as leaves, acorns and conkers.</li> <li>• We will look at pictures and investigate environments local to our school e.g. beach, woodland, farmland, hills and parks.</li> <li>• The Christmas Story</li> <li>• 5<sup>th</sup> Nov. Bonfire Night</li> <li>• 11<sup>th</sup> Nov – Remembrance Day</li> <li>• 14<sup>th</sup> – Diwali</li> <li>• 16<sup>th</sup> Road Safety Week</li> </ul>	<p>As a listener we will:</p> <ul style="list-style-type: none"> <li>• Enjoy a range of nursery rhymes and musical play.</li> <li>• Play listening games and activities (see Phonics)</li> </ul>	<p>To demonstrate confidence, we will:</p> <div>  <div>Nurseries/Pre-schools (Ages 3-4)</div> </div> <p>Explore a range of topics as part of our ‘Jigsaw’ scheme such as:</p> <ul style="list-style-type: none"> <li>❖ Being me in my world</li> <li>❖ Celebrating Differences</li> </ul> <p>We will develop the confidence to:</p> <ul style="list-style-type: none"> <li>❖ Take part in new routines and making friends.</li> <li>❖ Feel secure when leaving parent/carer.</li> <li>❖ Make new friends and join in with activities.</li> </ul>

Being Imaginative	The World	Understanding	Managing Feelings And Behaviour
<p>To show our imaginative skills we will:</p> <ul style="list-style-type: none"> <li>• Make believe by pretending and/or dressing-up e.g. at our building site</li> <li>• Take part in small world play e.g. fantasy woodland fairies.</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Explore constructions in our school environment. Talk about details and what we can see e.g. how many windows? What shapes can we see?</li> <li>• We will look at children from around the world and compare the houses they live in.</li> <li>• Harvest Festival – Compare and explore different crops and fruit and follow the cycle of our own sunflowers as they produce seeds.</li> <li>• <u>16th Oct– World Food Day</u></li> <li>• We will compare and make bread which children may eat in other countries. We will eat it for our snack.</li> <li>• We will go on a walk to look at the shape, range of local buildings.</li> <li>• Woodland Walk</li> </ul>	<p>To demonstrate our understanding, we will:</p> <ul style="list-style-type: none"> <li>• Use a range of tactile building materials including log slices, flat pebbles and foam cubes to follow simple instructions to build a model e.g. use pebbles and bricks, use 5 long blocks etc</li> <li>• Use prepositions such as ‘under’, ‘on top’, ‘behind’ by carrying out an action or positioning a toy.</li> <li>• Play hide-and-seek with the children requested to hide behind, under etc</li> </ul>	<p>In Autumn term we will:</p> <p><u>British Values</u></p> <ul style="list-style-type: none"> <li>• Rule of law- Learn about expectations in our classroom and around school.</li> <li>• Mutual respect - Share stories and role play with puppets and toys to develop ideas around respect.</li> </ul>
	Technology	Speaking	Making Relationships
	<p>We will:</p> <ul style="list-style-type: none"> <li>• Talk about online safety</li> <li>• We will use IT to look at pictures of unusual buildings from around the world</li> <li>• Find out about bridges- how we use them?</li> <li>• We will look at pictures of local bridges e.g. The Flintshire Bridge</li> <li>• Design a bird cake</li> <li>• Use an iPad to take close up pictures of interesting items we find on our woodland walk.</li> <li>• Purple mash</li> </ul>	<p>As a speaker we will:</p> <ul style="list-style-type: none"> <li>• Be able to listen 1:1 and in a small group for a short period of time e.g. to share a story or rhyme.</li> <li>• Talk about our learning 1:1 during continuous provision, allowing a familiar adult or another child into our play.</li> <li>• Respond to our name during registration with a look, smile or wave.</li> <li>• Retell a sequence of events e.g. showing parents/carers photos and retelling how a model was built in sequence.</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Learn the names of adults who support us in school i.e. Mrs Honeybourne and Mrs Boardman.</li> <li>• We will begin to make new friends and learn the names of other children in Foundation 1.</li> <li>• We will take part in simple role play scenarios using toys and puppets to support us with gaining confidence and remembering what to say when we are initiating friendships.</li> </ul>