

# Black Horse Hill Infant School Foundation Stage Long Term Plan Overview

## Autumn Term Foundation 1 2019-20

Our focus at the beginning of the Autumn Term is to ensure all the children are settled in and get to know each other, make friends and adapt to the school routines. Throughout the first few weeks adults carry out observations of the children at play. This information gives us a baseline of what the children know and can do and informs our future planning and next steps for each child in each area of their development. Wellcomm (language and communication) assessments are carried out to help us identify any children who may need extra support with their language and communication skills. We begin the year with a focus on nursery rhymes, and then move onto traditional tales for example The Three Little Pigs and Jack and the Beanstalk. We use these stories as a stimulus for learning opportunities and activities within the classroom and outdoors. After half term we focus our learning on bears and read the texts Brown Bear, Brown Bear what can you see? By Eric Carle and We're going on a bear hunt by Michael Rosen. We will also learn facts about bears and develop our vocabulary to learn words such as hibernate and nocturnal. We will then explore celebrations including birthdays and Christmas. During December we will hold a Christmas sing along and craft session.

Personal, Social & Emotional Development	Physical Development	Communication & Language	Literacy	Mathematics	Understanding The World	Expressive Arts & Design
We will support the children in separating from their parents/carers. We will introduce the children to the class routines, playing together with other children and begin to share and take turns. We will use Jigsaw materials to support Circle Time activities.	We will practise taking off and putting on our coats and aprons independently. We will begin to explore how we can keep ourselves healthy by washing our hands carefully and talking about healthy foods. We will learn to move in different ways, throw, catch and kick a ball and use bikes and scooters. We will also take part in fine motor activities to develop our hand muscles and begin to develop an effective pencil grip.	Throughout the Autumn Term, we will be developing the children's speaking and listening skills. They will develop their vocabulary by using new words relating to our topics. They will begin to use and answer simple questions.	We will be listening to a range of stories and learn to retell familiar stories using puppets. We will encourage children to make marks using pencils, chalk, paint and fingers on a large and small scale. We will begin to teach the children to recognise their own names. In the second half term we will begin phase phonics sessions.	During our Maths sessions, children will learn counting rhymes such as 5 little ducks, 5 currant buns and 10 fat sausages. We will encourage accurate 1 to 1 counting and begin to match the amount of objects with the correct numeral. We will use positional language e.g on top, under, behind, in front and begin to explore pattern, shape and size.	The children will talk about their family and imitate familiar events in their pretend play. They will learn about similarities and differences between themselves and others. They will go on an autumn walk to look for signs of autumn and talk about changes. They will learn to open a program on an I Pad.	The children will join in singing familiar songs as well as learning new ones. They will create sounds with percussion instruments and begin to learn the names of them. The children will use their imaginations during role play and small world play. They will use paint and collage materials.

