



# Friday 10<sup>th</sup> February

### Dear parents and carers,

In English this week, the children received a letter from the 'Save Our Bog Babies' (SOBB) Society, along with a set of instructions about how to make a Bog Baby habitat. They explored new vocabulary contained within the set of instructions, and discussed the structure and layout of a set of instructions. Definitions and synonyms of new vocabulary were discussed with words such as tranquil; odour; murky; gravel; rare. The children orally rehearsed sentences containing this new vocabulary before writing sentences. The children also completed comprehension questions about the set of instructions which were set out the style of end of Key Stage 1 reading tests. See the link for an idea of what this looks like. <a href="https://www.gov.uk/government/publications/key-stage-1-tests-2022-english-reading-test-materials">https://www.gov.uk/government/publications/key-stage-1-tests-2022-english-reading-test-materials</a>

This week in mathematics, the children have continued working with money by comparing amounts in pounds and pence. The children made various combinations to make one pound / £1. They recognised that 100p is equivalent to £1. Towards the end of the week the children were asked to find 'change' which required them to follow a 'two-step' word problem, e.g.

Ron is given £3 and then another £4.

He then buys a comic for £2. How much money does he have left?

The children were encouraged to practise calculations (e.g. addition then subtraction), to explain their reasoning and therefore build resilience when answering two-step problems accurately. Using two calculations in a word problem can be a tricky concept for children as they are expected to look ahead in the word problem and choose the right calculations. Wherever possible, practise this with your child.

On Friday 17th February it is own clothes day!!

Kind regards

Mrs Astbury and Miss Murphy

### **Homework activities**

**Common Exception Words (CEW) for year 2.** Please continue to ensure your child can automatically read all Common Exception Words and be able to spell them too. Tackle a few each week.

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

# Make amounts. Draw £24, e.g. £20 £2 £1 £1 Draw 24p e.g. 2p

Tick the one with the greatest value.

- 1. Draw £34. Draw 34p. Tick the one with the greatest value.
- 2. Draw £68. Draw 68p. Tick the one with the greatest value.
- 3. Draw £1.28. Draw 128p. Tick the one with the greatest value.

## **Two-step Problems –** think ahead what calculations are needed!

- 4. Ria buys a banana for 34p and a pear for 42p.
  She pays with a £1 coin. How much change does she get?
- 5. Amir has £10 in his piggy bank. He gets another £8 for his birthday. He buys some stickers for £2. How much money does his have left?