This week in English, we have continued our story-writing unit. After reading our new text, "The Young Robin Hood Adventures: The Great Escape", we re-told the story using adventurous language (gasped, crept, etc). Moreover, we have also been "hugging the text," which for us meant using the story to help us with key skills such as punctuation (commas in lists, capital letters in the correct places, full stops, question and exclamation marks and apostrophes for contracted words such as didn't and singular possession such as Robin's mum). In addition, we looked in detail at the main characters and wrote a description of one of them

In Maths, we have continued learning about fractions, looking at 1/3 of shapes, amounts and quantities and have solved a range of problems. Understanding that the numerator (top number) is how many parts we're looking at and understanding that the parts need to be equal has been a difficult concept for some children to understand. Some of us have been using practical apparatus to share with, most of us have been drawing an image to help, while some of us have seen and described the link between division and multiplication, therefore using their multiplication facts to help them. Eg. If 4 x 3 = 12, then 1/3 of 12 is 4. In addition, we've learned to recognise unit fractions (where the numerator is 1 eg. ½, ¼, 1/3).

Thanks for all your support,

Miss Adams and Mrs Fitzgerald

Activities:

English: Please read "The Great Escape" on Bug Club. Verbally re-tell the story or pick out your favourite words/phrases that the author has used.

Maths: Work out these problems.

$\frac{1}{3}$ of 9 = ☐ $\frac{1}{3}$ of 15 = ☐

$\frac{1}{3}$ of 12 = ☐ $\frac{1}{3}$ of 18 = ☐

Additional Challenge! Would you rather have ¼ of £28, 1/3 of £18 or ½ of £16? **Why?**