



To develop a broad, balanced and vocabulary rich curriculum,
that is ambitious and gives pupils the knowledge that they
need to succeed in life

2021-2022

Strategic Direction and Development of Mathematics

Actions	Timescale	Success Criteria	Cost & Staff	Termly Review for Governors and SEF (Autumn, Spring, Summer)
INTENT				
To ensure that mathematics is coherently planned from F1-Yr2 so that key knowledge, vocabulary and skills are taught in a logical order and children make progress year on year.	Autumn 2	Effective scheme in place Planning scrutiny Deliver Staff meeting (8.11.21) End of year data analysis	SB	
Ensure that the content is sequential and builds upon prior knowledge in each subject. Can you demonstrate it?	Autumn 2	Scrutinise planning to ensure that long term overviews and medium term plans show progression within and across year groups.	SB	
To review the planned curriculum to ensure coverage of the National and EYFS Curriculum.	Autumn 1	Curriculum planning will match KS1 national curriculum and EYFS curriculum	SB	
To review subject planning so that it is accessible for SEN and disadvantaged pupils .	Autumn 1	Planning will show how learning will be accessed by SEND and disadvantaged pupils	All staff	
To produce a long term overview for Maths which outlines provision from F1-Yr2 .	Autumn 1	Long term overview completed and shared with staff	SB	
To produce a vocabulary overview for mathematics	Autumn 1	Vocabulary overview completed and shared with staff	SB	

To review and update the curriculum policy related to mathematics so that it reflects current practice in school.	Autumn 2	Policy will be up-to-date and include reference to White Rose and NCETM	SB	
To ensure that the website information is up –to-date for Mathematics	Autumn 2	Website will be up-to-date, including curriculum overviews, photographs and policies	SB	
IMPLEMENTATION				
To ensure that the planned curriculum is delivered in each year group by: a. Observing lessons and providing feedback. b. Termly book scrutiny c. Interviewing pupils	Ongoing	10.11.21- joint observations with Rosie Ross (Maths Hub)	SB	
Have scrutinised teaching and learning so that you can show the curriculum produces an increasing amount of knowledge that is built year on year and that the knowledge is 'sticky.' (ask the children what they know) Is there sufficient re-visiting of subject knowledge planned in the schemes of work?	Ongoing	Termly book/planning/lesson scrutiny	SB	
To audit staff expertise in mathematics and to provide staff training to further develop subject knowledge.	Spring 2022	Staff development needs will be identified	SB	
Identify best practise in mathematics by attending relevant training and liaising with other schools in our networks e.g. Infant Heads, Deeside Collaboration	Ongoing	Engagement with Maths Hub- SKTM in Early years, Embedding Mastery program and NCETM mastering number program.	SB/CY/EA	
To identify curriculum ambassadors for mathematics from each year group.	Autumn 2	Each class will have selected curriculum ambassadors who feel confident speaking about their learning in mathematics	All teaching staff	

Review experiences on offer for pupils in mathematics and suggest opportunities for each year groups.	Spring 1 2022		SB	
To conduct an audit of school environment to identify if mathematics is reflected positively.	Autumn 2 2021	Maths will be reflected positively in display and working walls in classrooms and around the school.	SB	
IMPACT				
To produce a termly report for governors which will form part of the HT report to governors.	Termly Review	Report will be completed	SB	
To have a face to face/phone meeting with the link governor for your subject	Autumn 2 2021	Meeting will take place with link governor (AU).	SB/AU	
For standards in maths at the end of Year 2 and at the end of F2 to be at least in line with National if not better.	Summer Term			