




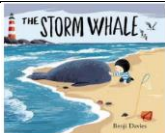





Black Horse Hill Infant School Long Term Plan Foundation 2 2021-2022

Topic/Theme Maestro	Me and My Community	Exploring Autumn	Winter Wonderland		Starry Night	Sunshine and Sunflowers		Big Wide World	
Half Term	Autumn 1	Autumn 2	Spring 1	March	Spring 2	Summer 1	June	Summer 2	July
English 	 A Finding Story Recount	 A Finding Story Information: Poster	 A Superhero Story Information: A Letter		 A Traditional Tale Instructions	 A Friendship Story Poetry	Healthy Body, Healthy Mind Week	 A Transformational Story Instructions	Coast to Country Environment Project
Phonics	Phase 2 Set 1: s, a, t, p. Set 2: i, n, m, d. Tricky words- l, to, the Read individual letters by saying the sounds for them Blend sounds into words	Phase 2 Set 3: g, o, c, k. Set 4: ck, e, u, r. Set 5: h, b, f, ff, l, ll, ss. Tricky words- no, go, into	Phase 3 Set 6: j, v, w, x Set 7: y, z, zz, qu Consonant digraphs: ch, sh, th, ng Tricky words- he, be, we, me, she, you		Phase 3 Vowel digraphs and trigraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi Tricky words- are, her, was, all, they, my	Phase 3 Vowel digraphs and trigraphs: ear, air, ure, er. Phase 4 Blending and reading words with adjacent consonants Tricky words-said, have, like, so, do, come, some		Phase 4 Blending, reading and writing words with adjacent consonants Tricky words- Little, one, were, there,	
Maths	Matching, sorting and grouping. Subitising within 5 Numbers and Place Value- Numbers to 5 Representing numbers to 5 One more/one less Comparing numbers within 5 Comparing size mass and capacity Exploring pattern Exploring circles and triangles	Numbers and Place Value- comparing numbers within 5 One more/one less Addition and subtraction- change within 5 Exploring shapes with 4 sides Time Positional language	Comparing numbers to 5 Composition of 4, 5, 6, 7 and 8 Comparing mass and capacity Addition- combining 2 amounts Making pairs Length and height. Time		Counting to 9 and 10 Comparing numbers to 10. Bonds to 10 3D shapes Spatial awareness Exploring repeating Patterns	Building numbers beyond 10 Counting pattern beyond 10 Spatial reasoning- matching, rotating and manipulating Addition and subtraction- count on and back Composing and decomposing shapes		Doubling Sharing and grouping Odd and even Patterns and relationships Spatial reasoning- mapping	
PD	Revise and refine fundamental Skills- rolling, crawling, jumping, walking, running, hopping, skipping, climbing. Develop overall body strength Develop fine motor skills	Fundamental Skills Explore and develop the following skills individually, with a partner and as part of a small group: agility, balance, coordination, throwing, catching, jumping and kicking	Gymnastics Exploring and developing skills, actions and movements in the following areas: travelling, jumping, balancing, rocking and rolling.		Gymnastics Exploring and developing skills, actions and movements in the following areas: travelling, jumping, balancing, rocking and rolling.	Dance Activities Themed activities linked to the development of controlled movements and actions with changes in speed and direction.		Dance Activities Themed activities linked to the development of controlled movements and actions with changes in speed and direction. Sports Day	
Jigsaw/PSED/SMSC	Being me in my world (Jigsaw)	Celebrating Differences (Jigsaw)	Dreams and Goals (Jigsaw)		Healthy me(Jigsaw) sleep	Relationships (Jigsaw) Staying safe in the sun		Changing me (Jigsaw)	



Understanding the World (Past and Present)	Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now,		Arctic explorers from the past		Famous astronauts Understand the past through settings, characters and events encountered in books read in class and storytelling.			Climate change and pollution	
Understanding the World People, Culture and Communities	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.		Compare life in our country with the life in other countries		Famous astronauts			Learn about the global community to which they belong and explore how living things, communities and climates differ around the world.	
Understanding the World The Natural World		Seasonal changes, weather, making observations, caring for the environment	Natural changes that occur in winter, explore places that have snow all year round and the animals that live there		Nocturnal animals, space and the night sky	Caring for plants and animals in the local environment		Explore how living things and climates differ around the world.	
Communication and Language	Listen attentively, make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary	Participate in group discussions, learn and use new vocabulary	Articulate ideas in well-formed sentences, engage in non-fiction books, describe events in detail		Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.	Follow 2 part instructions, ask and answer questions, Children express themselves effectively, showing awareness of listeners' needs		Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.	
Music (EAD)	Sing a simple melody Mark the pulse Play simple accompaniments on tuned and un-tuned percussion	Performing actions for song Dynamics	Action songs Tempo pitch		Sing melody pattern accurately Play long notes on tuned percussion accurately	Recognise a call-and-response structure Sing a melody with accurate steps and jumps Improvise accompaniment using un-tuned percussion and sound-makers		Sing and perform a simple set of actions Mark the pulse on un-tuned percussion Sing in waltz time and perform actions accurately	
Expressive Arts and Design	Take part in simple pretend play. Make imaginative and complex small worlds. Develop their own ideas and decide which materials to use to express them	Return to and build on previous learning, refining ideas. Use and refine artistic effects. Using tools and equipment	Create collaboratively, sharing ideas, resources and skills		Drawing with care and accuracy	Exploring artwork made by great artists		Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	
British Values	Picture News Same or Different	Picture News	Picture News		Picture News	Picture News		Picture News	
Enrichment activities	Visit from people who work in the local community	Autumn hunt Nativity performance for parents Diwali celebration	Winter wonderland walk		Planetarium in school	Summer assembly for parents Visit from park ranger		Trip to Chester Zoo	