

Long Term Foundation Stage Long Term Plan Overview Spring Term Foundation 2 2020

Through our Early Years Curriculum, children will experience a range of Adult-Led and Child Initiated activities. The children are provided with opportunities to develop and consolidate their skills in our Continuous Provision Areas.

Spring Term – We start the Spring Term by looking at information/non-fiction books about The Arctic and The Antarctic. We will be finding out about Polar animals and learning all about Emperor penguins and their eggs. We will be bringing into school a suitcase for an exciting trip to the Polar Regions. We will look at the difference between fiction and non-fiction books and learn about a contents page and a glossary.

We will be observing changes that take place around us in our outdoor learning area and the meadow area. We will be talking about how the seasons change and what this might look like. We will then spend some time looking at the traditional stories – Little Red Riding Hood and The Gingerbread Man. The children will learn to re-tell a story, using some actions. We will also learn about the festival – Chinese New Year.

During the second half of the Spring Term, we continue with our traditional story theme and read the story of The Three Little Pigs. We will take part in Book Week in school and will focus on Our Favourite Book and characters from a book.

Our topics move on to looking at how a farm works and making healthy choices. We will also talk about a food bank. In the latter part of the Spring Term, we will learn about the festivals of Easter and Holi.

Personal, Social & Emotional Development	Physical Development	Communication & Language	Literacy	Mathematics	Understanding The World	Expressive Arts & Design
As the children are now more familiar with the school routines and Golden Rules, we will be focusing on taking turns, sharing ideas and talking about how they feel. We will be learning about being sensitive towards others feelings and needs and building confidence to talk in a large group and share their ideas. We will continue to use Jigsaw materials to support Circle Time and promote the Growth Mindset ideas.	We will practise dressing and undressing for PE and getting in and out of our waterproof clothing and wellies for outdoor learning. We will participate in PE sessions and learn some simple balances, using parts of our body. We will practise correctly forming our letters when handwriting, focusing on letter size. We will talk about healthy eating and have a visit from the school Nurse to talk about food and diet.	Throughout the Spring Term, we will continue to encourage good listening skills. The children will be encouraged to listen to and follow instructions. They will learn to take turns in a conversation. There will be new vocabulary introduced each week, linked to a book or our topic. Children will be encouraged to explore the sound and meaning of these new words.	Through phonics and Literacy sessions, the children will recognise and form correctly some letters. They will learn to sound out a word to write it. They will learn and use the terms – digraph, grapheme and trigraph. We will practise writing sentences incorporating Phase 3 Tricky Words. In Reading, the children will use their phonic knowledge to read simple sentences, talk about what they have read and answer simple questions about it.	Our Maths sessions build on the knowledge of number the children have learnt over the Autumn Term. They will be counting a set number of items, working out 1 more and 1 less than a given number and beginning to subtract and add single digit numbers. They will learn to represent an amount by drawing a picture and talk about how they have worked out an answer. They will re-visit 2D and 3D shape and talk about the properties of these shapes using mathematical language.	The children will continue to use the internet on the iPads in order to research the Arctic and Antarctic. They will talk about the past. They will look at a globe/map and talk about the World. They will learn about China, Antarctica and the Arctic and compare places to where they live. They will look at polar bears and penguins and learn about a penguin chick. They will celebrate the festivals of Chinese New Year, Easter and Holi and talk about a food bank.	We will continue to explore paint and colour. They will develop their drawing skills and draw polar bears and penguins. They will independently explore the materials available in the Creative Area and use recycled materials to create their own exciting projects. They will use their imaginations in the Small World Arctic and Polar Role-Play Areas. They will represent their own ideas through collage, 3D models, paintings and drawings.