



YEAR ONE AUTUMN TERM CURRICULUM 2020–21

<p><u>As Speakers and Listeners:</u></p> <ul style="list-style-type: none"> • listen and respond appropriately to adults and peers • ask relevant questions to extend understanding, knowledge and vocabulary • adopt a range of roles and respond to others in role <p><u>As Readers:</u></p> <ul style="list-style-type: none"> • respond speedily with the correct sound to graphemes for all 40+ phonemes, read accurately by blending sounds in word, read common exception words, read aloud books that are consistent with developing phonic knowledge • explore the key texts 'Major Glad, Major Dizzy' and 'Rapunzel' as vehicles for learning about key language features of fiction texts 	<p><u>As Writers:</u></p> <ul style="list-style-type: none"> • sit correctly at a table, holding a pencil comfortably and correctly • begin to form lower case letters in the correct direction, starting and finishing in the correct place • form capital letters • form digits 0-9 • combine words to make sentence • join words and clauses using 'and' • use of plural noun suffix –s, es • use of suffix added to verbs –er • leave spaces between words • write simple narratives based on those they have read (a traditional tale and a finding story) • write a simple set of instructions 'How to trap a witch' • write a story about an old toy • complete a dictated exercise using common exception words 	<p><u>As Mathematicians:</u></p> <p>Place value (within 10)</p> <ul style="list-style-type: none"> • count, read and write forwards and backwards from any number 0 to 10 • know the symbols for equals, greater than and less than • count one more and one less within 10 • compare and order groups of objects within 10 • compare and order numbers within 10 <p>Addition and subtraction</p> <ul style="list-style-type: none"> • find number bonds for numbers within 10 • use part whole model to solve simple addition and subtraction problems • learn fact families to make links between addition and subtraction <p>Place value (within 20)</p> <ul style="list-style-type: none"> • count, read and write forwards and backwards from any number 0 to 20 • partition numbers within 20 using tens and ones • count one more and one less within 20 • compare and order groups of objects within 20 • compare and order numbers within 20
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<p><u>As Scientists:</u></p> <ul style="list-style-type: none"> *identify, name, draw and label parts of the human body and say which part of the body is associated with each sense *identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals *identify and name a variety of common animals that are carnivores, herbivores and omnivores *describe and compare the structure of a variety of common animals *observe seasonal changes *observe and describe the different weather associated with the seasons and day length 	<p><u>As Computing Scientists:</u> <u>Information technology</u></p> <ul style="list-style-type: none"> *use technology purposefully, to create, organise, store, manipulate and retrieve digital content <p><u>Digital Literacy</u></p> <ul style="list-style-type: none"> *use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies <p>Key Apps Purple Mash</p>	<p><u>As Historians:</u></p> <ul style="list-style-type: none"> *develop an awareness of the past and use common words and phrases related to the passing of time *Learn about changes within living memory. *Learn about events beyond living memory *use photographic sources and primary sources in the form of past pupils 	<p><u>As Geographers:</u></p> <ul style="list-style-type: none"> *use simple observational skills to study the geography of their school in relation to rest of world *use simple fieldwork skills to study the geography of the school grounds *understand and use the vocabulary of the key human and physical features in the school grounds 	<p><u>As Musicians:</u></p> <ul style="list-style-type: none"> *Manage a cumulative structure and remember the order of events *Work with others to give a performance with props *Use dynamics to enhance the mood of a song *Mark rests with sound-makers *Sing a verse in a small solo group *Maintain a rhythmic ostinato during a performance *Identify and follow a simple song structure and rhyme pattern *Chant rhythmically, keeping together as a group, marking rests accurately *Create and perform a new rap
<p>Key Vocabulary: human, skeleton, veins, blood, taste, hearing, touch, smell, sight, senses, fish, amphibian, reptile, bird, mammal, adaptation, carnivore, domestic animal, habitat, herbivore, omnivore, pet, predator, prey, wild animal, deciduous, evergreen, leaves, berries, fruit, season</p>	<p>Key Vocabulary: Login, username, password, avatar, my work, logout, save, notification, topics, tools</p>	<p>Key Vocabulary: Artefact, childhood, housewife, museum, past, present, today, Victorian, change</p>	<p>Key Vocabulary: car park, school, woodland, field, path, bench, playground, flower bed, fence, gate, human, physical, key, West Kirby, Wirral, peninsula</p>	<p>Key Vocabulary: pitch, pulse, rhythm, dynamics, tempo, timbre, texture, structure, intro, verse, outro, chorus, improvise, compose,</p>
<p><u>As Artists:</u></p> <ul style="list-style-type: none"> *Use drawing and painting to develop and share their ideas, experiences and imagination *Use a range of materials creatively to design and make products *Learn about the work of a range of artists 	<p><u>For spiritual and moral development, children will be learning about:</u></p> <ul style="list-style-type: none"> *Gifts - how can our hands serve and help? How do clergy use their hands? How did Jesus use his hands? How do we share at Harvest time? *Preparing for a celebration - What does it mean to belong to Christianity? Christian celebrations and how we prepare to celebrate (including weddings, baptisms, Advent and Christmas). *The New Testament - What do you know about the story of Jesus' birth? 	<p><u>Enhancements, Visits & Key Dates:</u></p> <ul style="list-style-type: none"> *Visit to St. Michael's Church *Visit to Liverpool Museum *Visit from a member of the local community who attended BHHI <p>*Anti-Bullying Week Monday 11th – 15th November</p> <p>*Road Safety Week – Monday 18th – 24th November</p>	<p><u>As Respectful Responsible Citizens:</u></p> <ul style="list-style-type: none"> *Class rules/contributing to life of classroom *My special people – What makes a healthy family life? Features should lead to happiness and security *Caring friendships - What is friendship? What makes a good friend and a healthy friendship? – turn taking, kindness, consideration, honesty, truthfulness *Respectful Friendships – using manners, importance of 	<p><u>As Design Technologists:</u></p> <ul style="list-style-type: none"> *select from and use a range of tools and equipment to perform practical tasks

			respecting others even when they are different from them *Special people in the community – how are they contacted in an emergency? Keeping safe	
<u>Key Vocabulary:</u> Sketch, collage, composition, facial feature, subject, texture	<u>Key Vocabulary:</u> clergy, Harvest, celebration, Christianity, Christian, wedding, marriage, baptism, Advent, Christmas, New Testament, Old Testament		<u>Key Vocabulary:</u> special, family, security, happiness, caring, kindness, respect, healthy, honesty, truthfulness, friendship, differences, police, firefighter, lifeboat, coastguard, ambulance, paramedic	Key vocabulary Join, cut, fold, stick, evaluate, scissors, glue, masking tape, cellotape,