

S.M.S.C/RE Report to Governors – May 2017

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We are continuing to develop SMSC across the school with clear social and moral expectations being put in place, for example following the Golden rules, the Kindness Tree, Kindness Awards and Red and Amber system at playtime.

Social Development is continuing to be developed through providing children with the opportunities to carry out roles with responsibility to be a school Councillor and in Year 2 the opportunity to be part of organising a fundraising event for Children in Need. The children are being encouraged in their cultural development by meeting visitors who may speak a different language and through RE when they learn about diversity and different beliefs, by singing songs from different countries and in Year 2 they celebrated Hanukah and Hinduism. In F2 they have watched chicks hatch and cared for the chicks.

Year 2 shared their Diwali knowledge with the rest of the school in an assembly and made Diwali lamps. This assembly was in response to some children's misconceptions that Diwali was only celebrated in other countries. They also learnt about the importance of clean water in other countries and that children who may look different to them could live in this country and not just elsewhere. Again, these assemblies were provided in response to children's misconceptions. In assemblies they have also heard stories from other cultures. The children have also been learning about the contrast between Mumbai, The Arctic, The Antarctic and the place they live. They have also been learning Mandarin in Year 2.

Spiritually the children develop by taking part in Celebration Assemblies and celebrating the achievement of others. They also attend Open the Book assemblies where Reverend Cheryl and her team read and act out stories from the Bible. The children usually sing a song with the Open the Book team. They take part in Circle Times and PSHE/PSED sessions and extra sessions are timetabled in by the Class Teacher should a matter arise that needs addressing. They have also taken part in Harvest and Christmas assemblies.

In Summer Term we had a European themed week to link with the EU Referendum. We had French and Spanish visitors who read stories and taught the children new words in French, German and Spanish. The children had a European Football Tournament and they also took part in a European Dance Workshop. They visited different classes where they painted pictures of the Eiffel Tower, spoke French, made passports, sung songs in different languages, tasted German food and Spanish drinks and made flags as well as drawing and painting in the style of different artists. There were also activities going on within each year group linked to Spain, Germany or France. The children brought in photos from around Europe and they talked about them with their class.

We had a Creative Week in school and as part of this week the children all took part in a Samba Music Workshop. We have also made a link with a sister school which is currently being worked on. In F2 they have been learning about diversity and differences through their Chatter Baskets where they discuss photos of children and adults who they think look different to themselves or who may dress differently. They have talked about photos of schools all over the world and how children have different opportunities to learn as well as Easter celebrations across the World. They have been working on which child would you want to be your friend and why and this has given FS staff lots of opportunities to clear up misconceptions.

This year we will be celebrating Multi-Cultural Week under the title Places Far and Wide and are hoping to look at Ghana, Australia, Africa and possibly South America with some opportunities to speak to people from these places and to take part in Bollywood and Aboriginal dance workshops.