The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic look.

Foundation 2 Curriculum Presentation 4th October 2021

Stars

Early Learning Goals



What is the EYFS?

The Early Years Foundation Stage covers the first stage of a child's care from birth to five years old. It sets the standards to ensure that all children learn and develop, as well as keeping them healthy and safe.

All schools and Ofsted registered early years providers in England must follow the EYFS.

Also included in the EYFS are the **seven Areas of Learning**. They are:

- **Communication and Language**
- **Personal, Social and Emotional Development**
- **Physical Development**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**



New Early Years Framework 2021

- ▶ The aim of the changes is to improve the learning for all children and better prepare them for the move into year 1.
- ▶ To help make the right changes, evidence was looked at to find the best ways children can be supported in developing as they grow.
- ▶ Not all parts of the EYFS have changed, some elements have remained the same or similar.

Key changes

- Communication and language skills. Emphasis on building up vocabulary by increasing the amount of words they know and can use. Emphasis on more conversations and social interaction between adults and children but also children and their peers.
- Keeping healthy- healthy eating, physical activity, oral health, sleep routines, being a safe pedestrian and screen time
- Reading stories -encourages a love of reading from an early age. Listening to stories develops imagination, ideas and language.

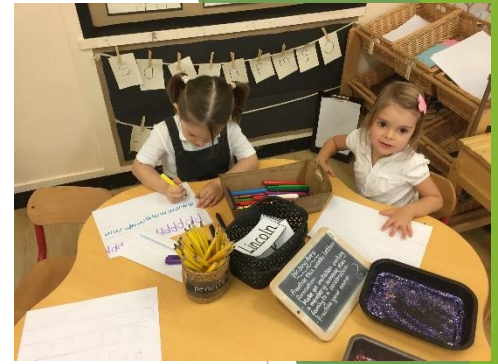
The 7 areas of learning are separated into early learning goals (ELGs)

- ▶ Self -Regulation, Managing Self and Building Relationships (PSED)
- ▶ Listening, Attention and Understanding, Speaking (C&L)
- ▶ Gross Motor Skills and Fine Motor Skills (PD)
- ▶ Comprehension, Word Reading and Writing (Lit)
- ▶ Number and Numerical Patterns (Maths)
- ▶ Past and Present, People, Culture and Communities, The Natural World (UTW)
- ▶ Creating with Materials and Being Imaginative and Expressive (EAD)

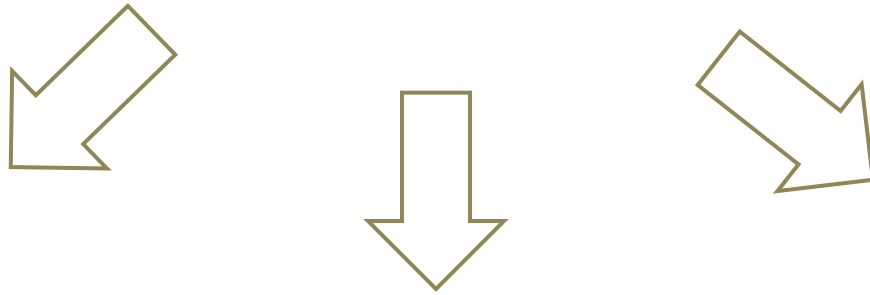
A Day in F2

During the day in F2 your child will take part in:

- ▶ Phonics Teaching session.
- ▶ Guided Reading as part of a small group with a teacher or teaching assistant.
- ▶ Outdoor Learning Time.
- ▶ Fruit and Milk Time. (Story time, songs and rhymes, time to talk together)
- ▶ Literacy session taught by a teacher (Read to Write)
- ▶ Writing opportunities with an adult.
- ▶ Independent learning in Continuous Provision applying their skills.
- ▶ Maths session taught by a teacher.
- ▶ Maths group work applying what they have learnt around the classroom independently or with an adult.
- ▶ Topic (Maestro Work)
- ▶ Story time



Literacy



Comprehension



Word Reading



Writing



How do we teach reading?

- ▶ Discrete daily phonics lessons
- ▶ Group reading with a teacher and teaching assistant
- ▶ Literacy lessons
- ▶ Story time
- ▶ Online reading scheme- Active Learn

Phonics

- ▶ We follow the Letters and Sounds programme.
- ▶ Children have a phonics lesson each day for 15 minutes.
- ▶ Children are taught sounds (or phonemes) in a set order so that they can begin to blend sounds to read.

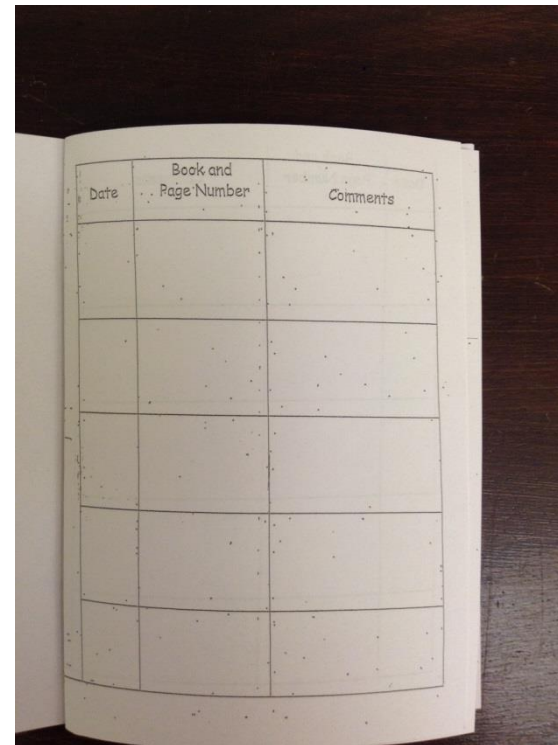
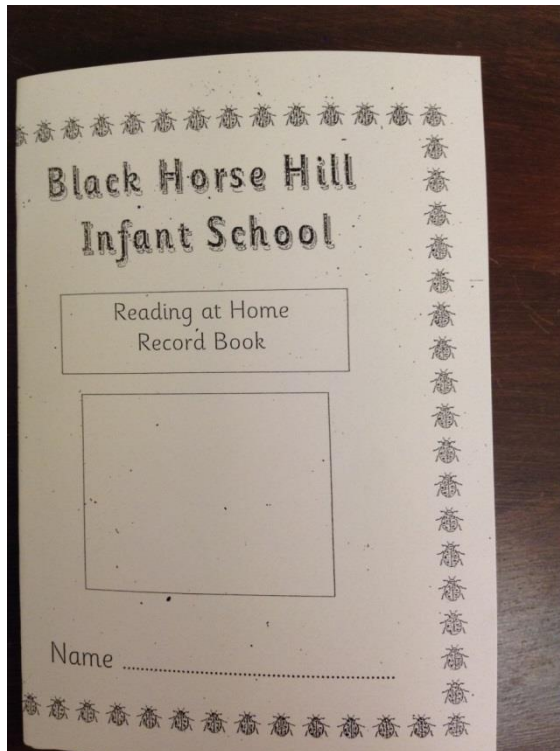
For example s, a, t, p, i, n can be used to make lots of words such as sit, sat, pat so children are reading words right from the start.

- ▶ Our phonic lessons are fast paced and carefully structured
- ▶ Children practise and apply their phonic skills during their group reading session.

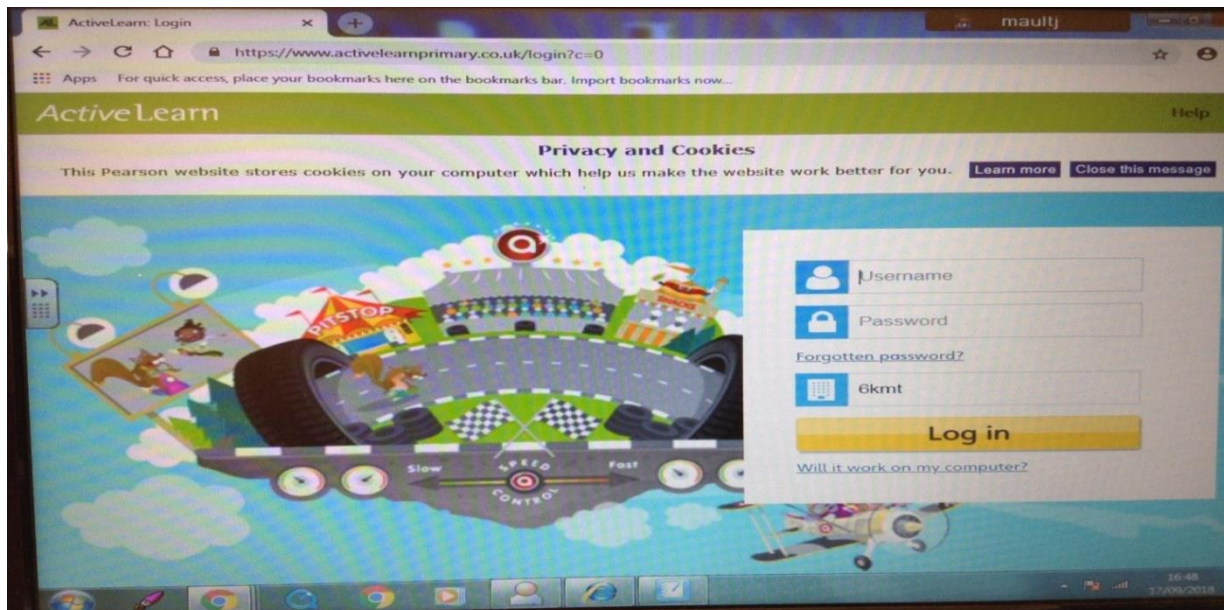
Phonics Letters and Sounds- (in the order they are taught)

Set 1	s	a	t	p
Set 2	i	n	m	d
Set 3	g	o	c	k
Set 4	ck	e	u	r
Set 5	h	b	f, ff	l, ll ss
Set 6	j	v	w	x
Set 7	y	z, zz	qu	
Consonant digraphs	ch	sh	th	ng
Vowel digraphs/ trigraphs	ai ee ow oi	igh oa ear air	oo ar ure	or ur er

Reading Diaries- please write a brief comment each time you read the allocated book on Active Learn. Try and listen to your child read every night (little and often works best!)



- We have an online reading scheme called Active Learn.
- You will receive the login details with your child's reading diary.
- A new book will be allocated weekly
- The book will also be sent home as a physical book that must come into school everyday as your child will be reading it with an adult.



Reading for Pleasure

- ▶ Your child will also bring home a Reading for Pleasure book weekly.
- ▶ This is a book to be shared with an adult. It is not matched to your child's reading ability.
- ▶ Please return this book weekly.

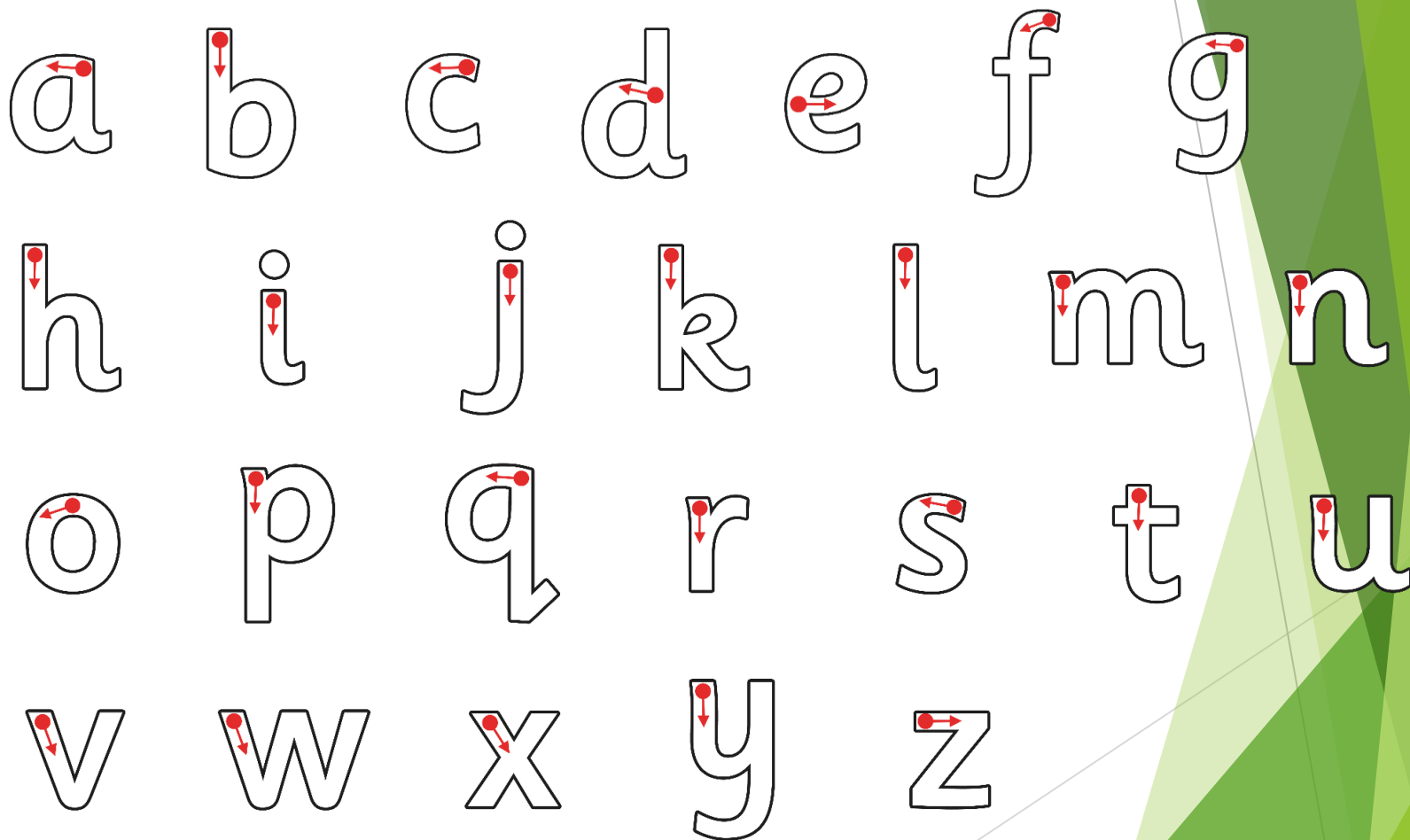


Read to Write

- The whole school has started to use the Read to Write scheme to teach English.
- Each unit is based around reading a core text, supporting children to develop their speaking, listening, reading and writing skills.

Handwriting-

we model correct formation of each letter as we introduce it. Please encourage your child to form their letters in the following way when you write with them at home.



Correct Pencil Grip- we encourage the children to hold their pencil in one of the following ways.



Maths

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically.

It is important that the children are given opportunities to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures.

Children develop positive attitudes and interests in mathematics, look for patterns and relationships, spot connections, 'have a go', talk to adults and peers about what they notice and not be afraid to make mistakes.

How do we teach maths?

- ▶ Practical activities
- ▶ Play
- ▶ Exploration
- ▶ We use a mastery approach where we look in depth at each number. This includes one to one counting, the number's position on a number line, the composition of each number e.g. 4 is made up of 2 and 2 or 3 and 1 etc. and recognising the numeral
- ▶ Please see the Calculations policy (school website)

Maths

The curriculum is divided into two sections:

- ▶ Number
- ▶ Numerical Patterns



Mathematics - what do we teach?

- ▶ Subitising (recognising quantities without counting) up to 5
- ▶ A deep understanding of number to 10, including the composition of each number;
- ▶ Number bonds up to 5 and then 10 (including subtraction facts)
- ▶ Verbal counting beyond 20, recognising the pattern of the counting system
- ▶ Comparing quantities up to 10 in different contexts
- ▶ Exploring and representing patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

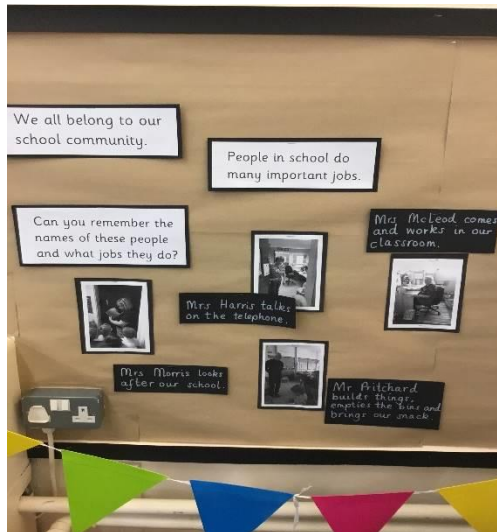
Helping at home with Maths

- ▶ Play games!
- ▶ Sing songs and rhymes
- ▶ Let them see you use maths in everyday life
- ▶ Using mathematical language e.g. more, fewer, equal, altogether, total, plus, subtract etc.
- ▶ Ask questions such as “I wonder if...” and “How do you know?”
- ▶ Go shopping (or play shops) and let them pay with coins



Curriculum Maestro

- ▶ This year we are using a new scheme of learning called Curriculum Maestro to teach areas of the curriculum other than English and Maths.
- ▶ The topics we will cover are outlined on the school website under the Curriculum tab.
<https://www.blackhorsehillinfant.co.uk/web>



Assessment

- ▶ Assessment is happening all the time.
- ▶ At Parent/Teacher meetings in October, the teachers will talk about your child's progress and their next steps.
- ▶ Teachers will willingly discuss any worries you may have.
- ▶ Assessment is about noticing what children can do and what they know. It is not about lots of data and evidence.

Homework

- ▶ Put onto Tapestry weekly.
- ▶ It is a task for your child and should be the child's own work.
- ▶ It will be linked to the learning that has taken place during that week in school.


Tapestry

- ▶ Previously used as an assessment tool but there is now much less emphasis on documenting assessment within the EYFS.
- ▶ Tapestry will therefore be used to show you significant moments and as a communication tool between school and parents.



End of Year Expectations

- ▶ At the end of the year, your child will be assessed against the Early Learning Goals. (ELG's) for each area of the curriculum
- ▶ A copy of these will be available on your table.

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- ▶ We look forward to working with you and your child over the coming year and having lots of fun along the way!
 - ▶ Please don't hesitate to contact us if you have any questions.
 - ▶ Sarah Lucan and Sally Bancroft