

**Sally Bancroft**

Actions this year:

- I organised a whole school creative week where pupils were given the opportunity to take part in various creative activities. These included Samba Drumming, playing the Ukulele, working with an artist and designing, making and eating healthy pizzas. This week was closely linked to the Art, DT and Music curriculum
- I organised a whole school art exhibition with all art work being produced by the children. The parents/carers were able to view the art work and then purchase it, making a profit for the school.
- Year 2 children once again worked with the Fun Food Chef to make an Indian feast. This had cross curricular links with Geography, RE and DT.
- In June, the Year 2 children are visiting the Philharmonic Hall in Liverpool to watch a live orchestra.
- I have implemented a *Composer of the Month* initiative in assemblies. Each month the music by a different composer is played during assemblies. The children learn about each composer and their style of music.

Impact upon teaching and learning:

- The profile of the creative subjects has continued to rise throughout the school.
- The children have received a rich and varied creative curriculum and have enjoyed a wide range of new and exciting learning experiences.
- The children have had the opportunity to listen to a range of classical music and learn about famous composers.

Standards.

- The majority of pupils across key stage 1 are on track to achieve age related expectations at the end of the year.
- The majority of pupils in Foundation 2 are on target to achieve the Early Learning Goal at the end of the Foundation Stage
- Pupil's art work is of a particularly high standard and is celebrated and displayed throughout the school.

Next Steps:

- Develop staff confidence to deliver the music curriculum effectively across the school.
- Re-evaluate the DT curriculum to ensure progression of skills across key stage one.
- Arrange Ukulele lessons for Key Stage One pupils.