

This week in English, we've planned and written our own versions of "The Great Escape." We worked hard to include key skills such as: conjunctions, (so, but, because etc) openers and a range of punctuation (., ?! ') We worked with a partner to edit our writing. Some pairs focussed on spelling (common exception words and past tense verbs while others looked at inserting expanded noun phrases or checking for sense.

In Maths, it's been our final week learning about fractions. As part of our learning, we looked at non-unit fractions (where the numerator is a number other than 1 eg. 2/4 and 2/3) We've also investigated the equivalence of fractions 3/3 as being equal to 1 whole and 2/4 being equivalent to ½. Finding ¾ of shapes, numbers and amounts (realising that if we find ¼, we can then multiply our answer by 3 to get ¾) was particularly challenging. A huge part of our learning has been focussing on proving or convincing someone why an answer is correct or incorrect.

Thanks for all your support,

Miss Murphy and Mrs Fitzgerald

## Activities:

**English:** Using either your BugClub book or a book from home, make some comparisons to another story/stories you've read. Eg. the themes (family/good vs evil etc), made up words, alliterative names, humorous, sad bits, happy ending etc.

## Maths:

What's greater - 3/4 of 20 or 2/4 of 24?

Find  $\frac{3}{4}$  of 20. (Top tip: Look at the denominator – the bottom number for how many circles to draw and share out the number.)